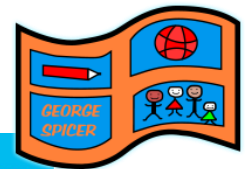


# THE GLOBAL CITIZEN

April 2021



## Our Rights Respecting School Newsletter

### NOTES FROM THE EDITOR:

Welcome to the April edition of "The Global Citizen". This Month, George Spicer have celebrated World Earth Day.

This is an annual event that falls on the 22nd April and looks at how we can help the planet. Each year group had a certain theme to look at and really enjoyed learning about environmental issues. We were blown away by their mature and thoughtful attitudes. They also learnt about the UN's Sustainable Development Goals (Global Goals) and how these link to the issues learnt.

I have dedicated this newsletter to this event as a celebration of all their hard work.

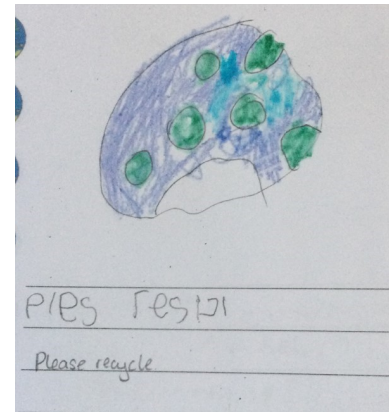
Stay safe,

Miss McNamara



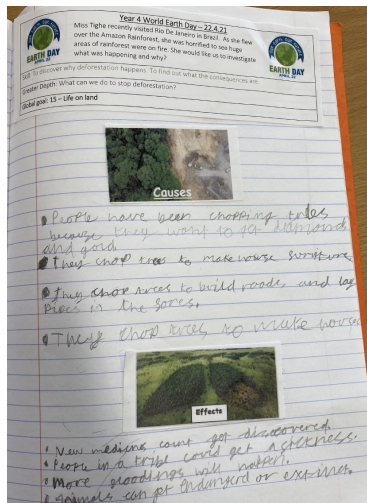
### Why is litter bad?:

Children in reception learnt about rubbish and the damage it can have on the environment. They then created posters to explain this. They looked at Global Goal 12 - Responsible Production and Consumption



### The LUNGS of the Earth:

Year 4 linked World Earth day to their previous learning of the Amazon rainforest. They looked at Global Goal 15 - Life on Earth and saw how deforestation is damaging the natural habitats of animals native to rainforests.

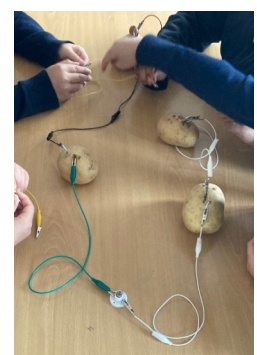
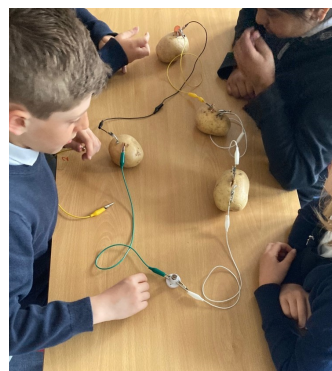


They looked at what caused deforestation to happen (for example, people wasting and not recycling paper) and what effect this has on not only the Amazon but the whole world.

They call the Amazon the "Lungs of the Earth" as the oxygen produced from this area is vital for our survival.

### Potato Power:

Year 5 were focussed on learning about renewable energy and looked at Global Goal 7. Global Goal 7 is concerned about Affordable and Clean energy. To explore this goal, they tried to create electricity from a Potato. Although, ultimately, their experiment was not successful, like all great scientists they came up with other ideas that could have worked better.



### Want to learn more about the Global Goals?

Our children found it fascinating (and slightly shocking) to learn about the different environmental issues around the world. These videos are great for explaining the Global Goals to children:

[https://www.youtube.com/watch?v=Qx0AVjtdq\\_Q](https://www.youtube.com/watch?v=Qx0AVjtdq_Q)

<https://www.youtube.com/watch?v=cBxN9E5f7pc>

Or you can visit their website:

<https://www.globalgoals.org/>

## Does Climate change only hurt the Polar Bears?

Linking back to their Scott Versus Shackleton topic, Year 6 looked at the effect that the melting Ice Caps is having on the planet.

They learnt about climate change (sometimes referred to as Global Warming) and what was causing this. Year 6 were looking at three Global Goals when exploring this theme:

12—Responsible Production and Consumption

13—Climate Action

15—Life above Land.

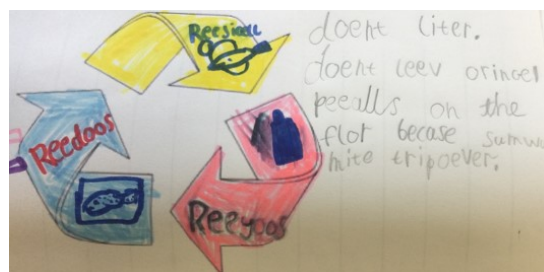
Although they focused on these three, the children identified other Global Goals that would have linked to this topic.

Once they had learnt about climate change, they wrote informative haikus to explain this global environmental issue.



## What is recycling?

Year 1 created and designed their own recycling symbols to display around the area to remind children to recycle. They also did a litter pick around the school collecting and recycling rubbish that they found.



## Do Sinking Ships help the environment?

Year Two learnt about how sinking ships can affect the environment. They explored the Global Goals and then, using collage, created their own coral reef on top on a sunken ship.



## Are Forest fires always bad?

Year Three learnt about forest fires during World Earth Day. When they originally were shown images of the destruction caused and the animals that suffered they were shocked. A few tears were even shed.

However, they then learnt about some positives that can come from a forest fire. They learnt that new life can grow in the aftermath and what benefits this has on the environment. They were not as negative towards forest fires after learning this.

They decided to write about the positives and negatives of these events and depicted this by drawing wonderful images. They are now experts in this area and I am sure they can teach us all a lot about it.

Year 3 looked at Global Goal 15 and how Forest Fires effect Life on Land,

