

# THE GLOBAL CITIZEN

February 2021



Our Rights Respecting School Newsletter

## NOTES FROM THE EDITOR:

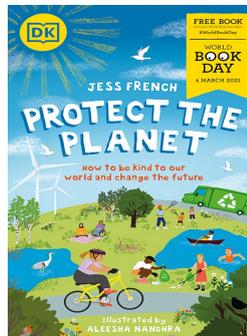
Welcome to the February edition of "The Global Citizen".

Despite the challenges faced by not having all the children in school, it has been lovely to see how engaged our children have been in making sure they know their rights. I have been thrilled to see an inbox full of work each month and wanted to share some below. It is due to this, that we have rather a bumper edition of the newsletter this week. I hope you enjoy seeing what our community has been up to.

The book review has been written by one of our year six key-worker children about a topic that cannot be ignored. It also is a book that can be bought with the £1 national book tokens going out on World Book Day next week. As well as this, we also have a wonderful article from Alex who thinks this figure, from history, should be universally known.

Stay safe,  
Miss McNamara

## UNCRC Book of the Month:



### Protect the Planet by Jess French

This is a non-fiction book about how we can be kind to our world and change the future. This book is great as it talks about how to conserve the planet in a way that engages the reader. I think it would be suitable for all KS2 children.

I found it fascinating that some people can live indigenous lifestyles as they do not use electricity and use natural resources. I think indigenous people care for the planet more than we do. This book made me think about my own actions and how we could do more to prevent further damage to the earth. This book relates to Global Goal 13 which thinks about climate action as well as Global Goal 14: Life below Water and Global Goal 15: Life on Land.

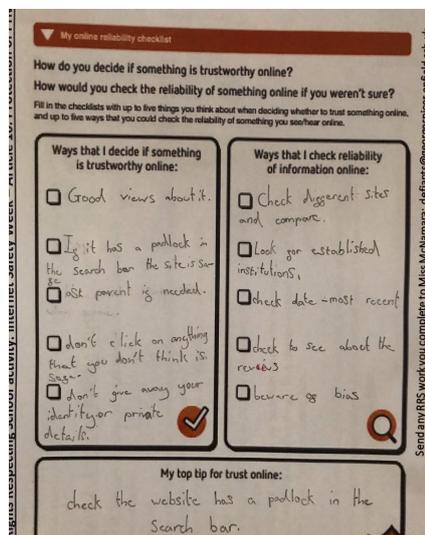
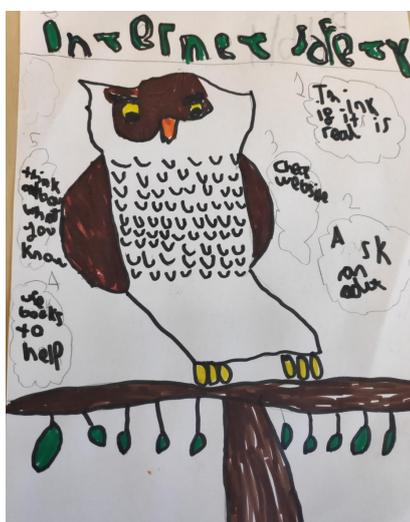
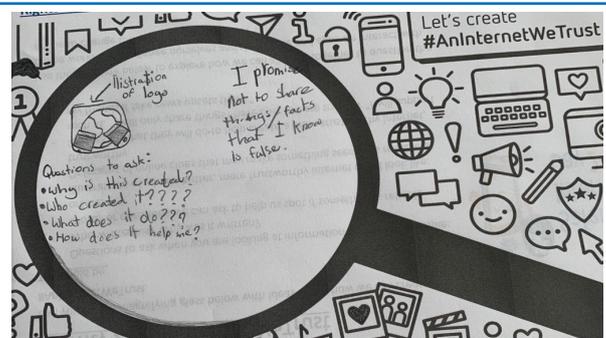
By Lily, Spitfires

If you like the sound of this book, you can redeem your World Book Day token to get it for free. World Book Day is on the 4th March and the vouchers will be sent out.

## February RRS activities:

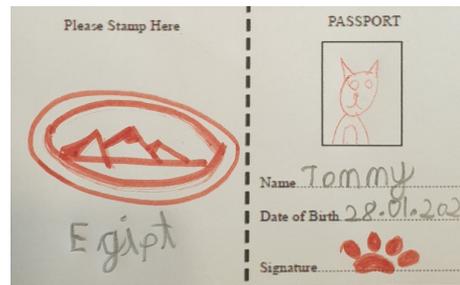
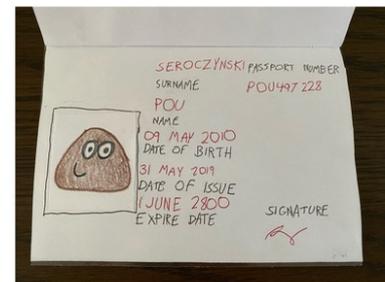
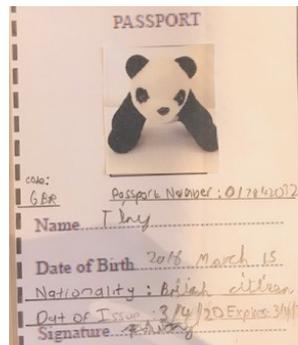
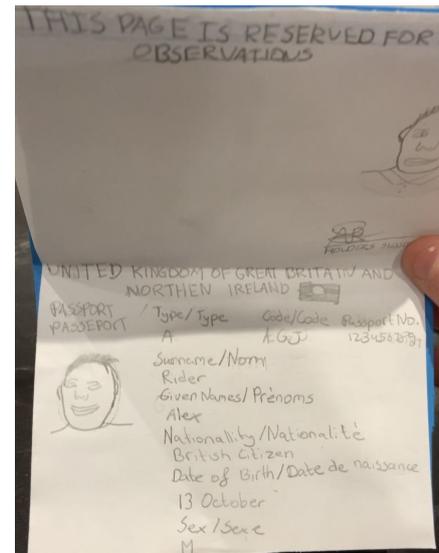
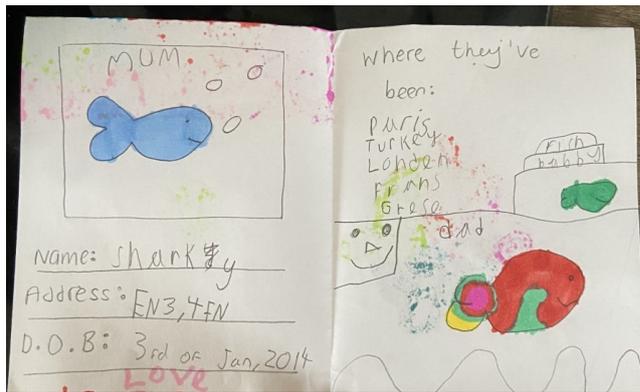
One article we looked at this month, was Article 16 of the UNCRC — Protection of Privacy.

Linking this to "Safer Internet Day" the children had to explore ways they could keep their information private whilst using the internet safely. They then created posters, tables and information grids to educate others.



## February RRS activities:

Another article we looked at in February was article 8 — Identity. The children looked at passports and explored the theme of identity. They then created their own passports for their pets, soft toys or even favorite book characters. See some of the fantastic examples below:



## Historical figures we should know:

### Robert Smalls by Alex

Robert Smalls was an African-American man who was born an enslaved person. He sailed through a warzone so that he, his family and his friends could be safe from sale and trafficking (Article 35 of the UNCRC). He convinced President Lincoln to allow black people to join the army and fight for their freedom.



It is crucial that we learn about him as he shows that no matter the circumstances, you can always find a way to push through it. He supports Articles 9, 15, 27, 35 and 36 of the UNCRC by letting black people fight in the army, getting them to free states so they weren't treated like objects, fighting for equality so his people would be safe and helping Lincoln win the Civil War and abolishing slavery in all of the USA.

## A picture speaks a thousand words:



### Questions to discuss:

- What do the two representations of the girls mean?
- Why do you think one is in colour and one is not?
- What might the reflection line represent?
- What Article of the UNCRC does this image relate to?