

Our Rights Respecting School Newsletter

NOTES FROM THE EDITOR:

Welcome to our January edition of 'The Global Citizen' and happy new year. This is not how any of us would have liked to start 2021 but we are immeasurably impressed by our children's attitude and resolve during this unprecedented time.

Everything is different right now but what has stayed the same is our school community's commitment to learning and exploring children's rights. I have been thrilled to see so many children actively engaging with the optional RRS home learning tasks sent weekly. This edition of the Global Citizen looks at this work, as well as some of the work from the school's home learning packs.

Next week is Mental Health week and to celebrate this I have written a review of a book that means a lot to me. I hope you enjoy.

Stay safe,

Miss McNamara

UNCRC Book of the Month:

The Boy, The Mole, The Fox and The Horse



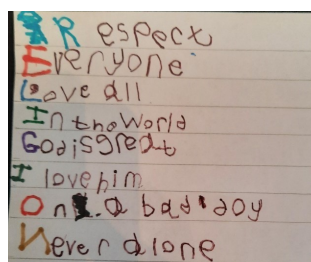
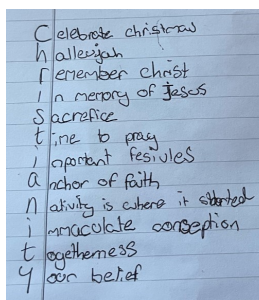
I found this book during the first lockdown and have been obsessed with it ever since. It is a simple story of four very different characters meeting and connecting by sharing their thoughts and views on the world. Paired with beautiful illustrations, this book explores questions and ideas that seem

very poignant right now. Above all, this book is concerned with kindness and more importantly how we can be kind to ourselves. The beauty of this story is that it doesn't have to be read in one sitting, each page is almost a story within itself and can be dipped in and out of.

This book is perfect to explore during mental health week. Article 24 of the UNCRC states that children should be informed about how to care for their health; both physical and mental.

World religion day:

Article 14 of the UNCRC explains that all children should have freedom of thought and religion and so to celebrate World Religion Day the children were set a task to write an acrostic poem about religion. I saw lots of wonderful examples and thought I'd share two below (Daniel in Y5 and Mason in Y1):



Napoleon:

As part of Year 6 learning this month (both in the keyworker bubble and at home) the children learnt about the French Emperor Napoleon. During his role as emperor he did not discriminate against other religions (even though the Catholic Church was the state religion) and even set up non-religious schools so those of a different faith could be educated as well as those who followed the state religion. The year six children then discussed how he respected Article 14 (religious freedom) and Article 28 (access to education) of the UNCRC with very mature and well-reasoned answers. They learnt both his positive and negative qualities and were asked to do more research so as to make their own conclusion on this historic figure.



Looking after yourself:

During their PSHE lessons, Year 1 have been thinking about how they can look after themselves. This looks at Article 24 of the UNCRC: Health, Water, Food and Environment. The children came up with some thoughtful responses and drew some lovely images showing a way they could look after themselves.

A picture speaks a thousand words:



Daniel, in Reception, learnt how to sign his name and some other words.

Questions to discuss:

Can you work out what letter he is signing here?

Why is sign language used?

Are there any other ways to represent the alphabet for others who may need a different way?

What Article of the UNCRC does this image relate to?