## **Home Learning Expectations KS2**

	Pack goes out <u>by</u> 5pm Monday			Weekend		Submission window closes at midday				
TECHNOLIN THE PROPERTY OF THE	Wednesday	Thursday	Friday		Monday	Tuesday				
	Writing	Science or PSHE	Maths		Reading	Science or PSHE				
<b>Live Lesson</b>	Immersion, introducing	Science or PSHE etc. Live	Lesson to model the new concept and		Go through the answers of that	No Live Lesson but a				
Live Lesson	the necessary writing	lesson and explanation of	introduce learning – doing examples		week's questions. Either in a Pack A	Youtube video <b>if needed</b> .				
3 hours a week	skills and sharing the	the task that needs to be	with the children and addressing		Teams or a Pack B Teams. Then start	Sent as a URL on the pack				
Recorded and Available	modelled write	done	queries/ misconceptions.		the next part of the book in GS					
on Teams Feed					Reads style.					
Work	1 long piece of writing	1 piece of work set which	2 pieces over the week		2 pieces over the week	1 piece of work				
VVOIR	broken into 2 or 3	is linked directly to the	1 piece of work related to the lesson to		Children to complete their	Children to do the work				
	sections to be written	Live Lesson.	be done over two days		comprehension answers	using the video to				
	across the week and to		1 piece of arithmetic To be done over		independently and go through	support their learning				
	be submitted in sections		two days		answers in live lesson later in the					
	if possible.		Done as a 'Teams Quiz'		week. Children to highlight over the					
					week which questions are causing					
	There may also be				issues.					
	supplementary work									
	such as grammar and									
	punctuation.									
Feedback	Marked with feedback	Marked/ acknowledged	Children to self-mark work related to		Self-Marked using answer sheet.	Marked/ acknowledged				
recaback	from teacher online.	by teacher. With follow	live lesson. Children and parents to use		Teachers to go through common	by teacher. With follow				
	Feedback will impact on	up question if needed.	the live feed or email teacher to ask		misconceptions during respective	up question if needed.				
	the next piece of writing		follow up questions.		lives.					
	if submitted in time.		Teams Quiz is automatically marked and							
	Etalonia di la taloni	Colonitate decile and a se	teachers to analyse subsequent data.		Cultura tata di cultura a salfi usa adisa d	Code and the standard and are standard				
Submission	Either submitted bit by	Submitted when done.	Submitted when self-marked		Submitted when self-marked	Submitted when done.				
	bit throughout the week or as a completed									
	document at the end of									
	the week.									
	For work submitted, teachers will respond within 48hours. However, if work is submitted on Friday parents should not expect to receive feedback until the following Tuesday.  Any work submitted after Tuesday at midday will not be marked.									
Recommended Work	Maths Arithmetic	Finish Maths Arithmetic	Reading 2	,	Writing 2	Topic 2				
(This is a guide for	Reading 1	Topic 1	Maths 2		Finish Maths 2	Writing 3				
parents – not set in	Home Reader/	Writing 1	Home Reader/ Mathletics		Home Reader/ Mathletics	Home Reader/ Mathletics				
stone)	Mathletics	Home Reader/ Mathletics	,		,	,				

## **Home Learning Expectations KS1 and EYFS**

	Pack goes out <u>by</u> 5pm Monday				Submission window closes at midday Tuesday		
	Writing	Maths	Reading/ Phonics	Science/ PSHE	Science/ PSHE		
Live Lessons 3 hours a week Recorded and Available on Teams Feed	Immersion, introducing the necessary writing skills and sharing the modelled write	Lesson to model the new concept and introduce learning – doing examples with the children and addressing queries/ misconceptions.	Go through the answers of that week's questions. Either in a Pack A Teams or a Pack B Teams. Then start the next part of the book in GS Reads style.	Science or PSHE etc. Live lesson and explanation of the task that needs to be done	No Live Lesson but a Youtube video <b>if needed</b> . Sent as a URL on the pack		
	Reception: Wed and Thurs	Reception: Mon and Thurs	Reception Story: Tues, Thurs	Reception: Tues	Reception: Tues		
	Year 1: Wed	Year 1: Thurs	Year 1 Reading: Mon, Tues, Wed, Thurs, Fri Phonics: Mon, Thurs	Year 1: Fri	Year 1: N/A		
	Year 2: Mon, Tues, Wed, Thurs	Year 2: Mon, Tues, Wed, Thurs	Year 2: N/A	Year 2: Mon	Year 2: N/A		
Work	1 long piece of writing ( There may also be supplementary work on grammar or punctuation.	1-3 pieces over the week 1-2 piece of work related to the lesson to be done over two days 1 piece of arithmetic	1 pieces over the week One piece of comprehension a week.	<b>1 piece of work</b> linked directly to the Live Lesson.	1 piece of work Children to do the work using the video or other resources to support their learning		
Feedback	Marked with feedback from teacher online. Feedback will impact on the next piece of writing if submitted in time.	Children to self-mark work related to live lesson. Children and parents to use the live feed or email teacher to ask follow up questions.  Teams Quiz is automatically marked and teachers to analyse subsequent data.	Self-Marked using answer sheet. Teachers to go through common misconceptions during respective lives.	Marked/ acknowledged by teacher. With follow up question if needed.	Marked/ acknowledged by teacher. With follow up question if needed.		
Submission	Either submitted bit by bit throughout the week or as a completed document at the end of the week.	Submitted when self-marked	Submitted with marks	Submitted when self-marked	Submitted when done.		
	For work submitted, teachers will respond within 48hours. However, if work is submitted on Friday parents should not expect to receive feedback until to the marked.  Tuesday. Any work submitted after Tuesday at midday will not be marked.						