

As writers, we will be writing about:

Acrostic poem on Spring

Diary entry on spring changes as Dan the dormouse



Year 1-Spring is in the air

As historians, we will be learning about:

N/A

As geographers, we will be learning about:

- How the temperature changes during this time. To be recorded every day.
- Comparing the temperature in London to the temperature in Edinburgh, Cardiff and Belfast.
- Fieldwork

As scientists, we will be learning about:

Seasonal changes

- How the length of the day changes throughout Apr-Jun.
- How animals who have been hibernating react after 'waking up'.
- What are animals doing in this time?
- Why is now a good time to plant seeds?
- Identifying and describing the key features of flowering plants and trees.
- How to draw scientific diagrams and label parts of the plant.

As mathematicians, we will be learning about:

Solving one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays.

Non-topic based subjects

Art and DT – Oil Pastels still life drawings of flowers

Computing – Introduction to Data

Music –Composition

PE – Games/Gymnastics

PSHE – Healthy Me

RE – Holi Stories of Krishna

In George Spicer Reads we will be reading:

Key Skills: Retrieval, Clarifying



Our Global Goals and RRS focus will be:
10: Life on Land
Our RRS Strand focus for this topic will be:
Article 24: Health, Water and Environment
What happens to our environment during this season? Why is it important that we look after our planet?