

**As writers, we will be writing about:**

- Information text - Life as a gladiator
- Non- chronological report – How are Netherlands battling rising sea levels? (Save the World Week)
- Third person narrative - Romulus vs Remus -
- Letter writing - Verus and Priscus captured by the Romans
- Dialogue - Verus and Priscus before the big fight



**Year 3 – Gladiators of Ancient Rome**  
(World History Focus – Medium Term Plan)

**As historians we will be:**

Learning about:

- Enslavement in Ancient Rome
- The role of gladiators and games in Roman society
- What it was like to be a gladiator
- Looking at primary sources to understand more about Roman life (poems)
- The impact of the eruption of Vesuvius on Pompeii
- Spartacus rebellion

**As scientists, we will be learning about:**

- identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- identify that humans and some other animals have skeletons and muscles for support, protection and movement

**As artists we will be:**

Using collage to create Roman mosaic art.

Observational drawing focussing on texture and light and dark – Roman clay pot.

**As mathematicians, we will be learning about:**

**Measurement**

- telling and writing the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks
- estimating and reading time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight
- knowing the number of seconds in a minute and the number of days in each month, year and leap year
- comparing durations of events [for example, to calculate the time taken by particular events or tasks]

**Statistics**

- interpret and present data using bar charts, pictograms and tables
- solve one-step and two-step questions [for example 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables

**Non-topic based subjects**

**Computing** – Video Trailers

**Music** – Composition (Percussion and Recorder)

**PE** – Athletics – Jumping for height/ distance, running at different speeds/ distances

**PSHE** – Relationships

**RE** – Judaism

**French** – Chez la boulanger

**In George Spicer Reads we will be reading:**



**Key Skills: Retrieval, inference, clarifying**

Our Global Goal focus for this topic will be:  
**3: Good Health and Well-Being**  
What healthcare was available to Gladiators? How and why were they looked after?

Our RRS Strand focus for this topic will be:  
**Article 24: Health, Water, Food, Environment**  
What healthcare was available to Gladiators? How and why were they looked after?