As writers, we will be writing about:

- Third Person Narrative Heracles and his lahours
- First Person Narrative Theseus and the Minotaur
- First Person Monologue (stream of consciousness) – King Aegeus
- Playscript Achilles and Paris
- Biography Odysseus and the cyclops
- Non-fiction text Gods and Goddessess

As geographers we will be:

- Mountains where they can be found in Greece/UK, compare them and learn how they are formed
- Locational Knowledge Europe countries/ capital cities



Year 4 – Athens vs. Sparta (World History Focus – Medium Term Plan)

As scientists, we will be learning about:

Food Chains – Construct and interpret food chains.

Famous Scientist – Hippocrates and the four humours.

As historians we will be learning:

- How men and women were viewed in both cultures – Athens & Sparta.
- The contrast of democracy in Athens, whereas Sparta had kings. Comparing to the development of democracy in Britain.
- Understanding how they came together at the Battle of Thermopylae to unite and fight the Persians.
- History of medicine: Hippocrates and the four humours.

As artists we will be:

Printers – Develop print techniques to produce repeat patterns.

Sculptors - Develop the use of Modroc to produce an 3D outcome based on initial sketches and designs (Minotaur masks).

Links:

Perimeter and area will include elements of geometry (learning about quadrilaterals)

Symmetry will be included in our art sessions when making patterns

As mathematicians, we will be learning about:

Convert between different units of measure [for example, kilometre to metre; hour to minute] Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres Find the area of rectilinear shapes by counting squares

Estimate, compare and calculate different measures

Read, write and convert time between analogue and digital 12- and 24-hour clocks

Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.

Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes

Identify acute and obtuse angles and compare and order angles up to two right angles by size

Identify lines of symmetry in 2-D shapes presented in different orientations

Complete a simple symmetric figure with respect to a specific line of symmetry.

Non-topic based subjects

Computing – Computing systems and networks - Collaborative learning

Music – Lean on Me - Gospel Music elements

PE – Striking and Fielding

PSHE – Relationships – see plans for objectives

RE – Dreamtime

French – Raconte moi une histoire

In George Spicer Reads we will be reading:



Our RRS ∞ Identity ġ this topic will be

How did each state have different views/beliefs and how did this affect the citizens identities?

Compare the city states of Athens and Sparta, their government and attitudes towards peace. Which state is closer to our British views?

Peace, Justice

and Strong institutions