As writers, we will be writing about:

- First person narrative - Hunting
- Letters home from Matthew Henson
- Instruction text - Ship's Biscuits
- Diary entry - Yossi Ghinsberg
- Non-chronological report - Jaguar


## As historians, we will be learning about:

Understanding that life was different for people in the same period. (Treatment of Sacagawea on her journey across America and Matthew Henson's lack of recognition because he was black)
I can understand that we learn about the past by looking/ cooking things from that time such as ship's biscuits on Henson's epic expedition to the North Pole.


As scientists, we will be learning about:
Materials - Identify and compare suitability of materials.

## As geographers, we will be learning

 about:Where the continents and seas of the world are located and identifying key countries.
How to record data for fieldwork and interpret it. (Counting cars on Sketty Road)
Study of topographical features encountered by the explorers: rivers (Sacagawea), desert (Henson) and rainforest (Ghinsberg).

## As mathematicians, we will be learning about:

## Measurement

recognise and use symbols for pounds $(£)$ and pence (p); combine amounts to make a particular value
find different combinations of coins that equal the same amounts of money
solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change
recall and use multiplication facts for the 2, 3, 5 and 10 multiplication tables, including recognising odd and even numbers
calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication $(\times)$ and equals (=) signs

## Non-topic based subjects

Art and DT - Portrait of Sacagawea focussing on facial proportions and features.
Computing - Programming
Music - Hands, Feet, Heart - listening and appraising.
PE - Throwing and Catching
PSHE - Together as one
RE - Hinduism - Diwali

