

As writers, we will be writing about:

- Narrative - King Midas
- Instruction text – how to make a Neolithic spear
- First person narrative – Life in the Stone Age



Year 1 –Stone Age

As historians, we will be learning about:

- That the Stone Age was thousands of years ago.
- How England/ Britain was not a country like it is today, it was made up of lots of tribes and villages.
- How Stone Age people looked compared to today.
- How people survived – the role of hunters and gatherers.
- Why animals were killed and their various uses.
- How people dressed and travelled around.
- What we can learn from Stonehenge and Skara Brae.
- What artwork tells us about life during the Stone Age.

As geographers, we will be learning about:

Map work

Read Local: Simple maps of the local area. **Global:** Find UK on a globe **Create:** Draw a simple map of the school from a bird's eye view.

As scientists, we will be learning about:

Materials-Natural Materials

Properties of natural materials.

Children to make houses natural materials explain which house is the strongest.

Properties and uses of stone.

As mathematicians, we will be learning about:

Introduction to money

Place Value up to 50

Count in multiples of twos, fives and tens.

Identify one more and one less

Measurements

Non-topic based subjects

Art and DT – Clay-Making pre historic tools and cave painting

Computing – Beebots

Music –Your imagination-Pop musical elements

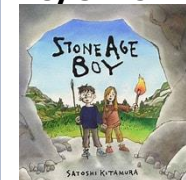
PE – Games/Dance

PSHE – *Challenging Stereotypes: Does being rich make you happy?*, Dreams and Goals

RE – Growing up in a Muslim Family

In George Spicer Reads we will be reading:

Key Skills: Retrieval, Clarifying



Our Global Goals and RRS focus will be:
11: Sustainable Cities and Communities What were stone age communities like?
Article 6: Life, Survival and Development How did people survive? The role of hunters and gatherers.