

As writers, we will be writing about:

- Narrative
- Explanation text on the hibernation process of a Dormouse.
- Letter about winter
- Poems on 'Winter is coming' with Cheryl Moskowitz.



As historians, we will be learning about:

As geographers, we will be learning about:

Temperature and how it changes gradually over time. We will also learn that the temperature can change day to day. We will continue to do this throughout the year using data loggers.

Year 1 –Winter is coming

As scientists, we will be learning about:

- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals (birds and mammals including pets)
- Identify and name a variety of common animals including birds and mammals
- The season winter and what happens to animals and plants.

As mathematicians, we will be learning about:

- Number bonds to 10 and 20
- Adding and counting onto 20.
- Finding a part
- Subtraction

Non-topic based subjects

Art and DT – Using textures (Fabric, wool, cotton wool etc) to create a winter scene.

Computing – Bee Bots

Music – Hey You! Hip Hop – listening and appraising.

PE – Dance/Games

PSHE – Celebrating differences/Dreams and Goals

RE – Christmas

Key Vocabulary

Seasons
Climate change
Temperature

In George Spicer Reads we will be reading:

Key Skills: Retrieval, Clarifying



Each season is gradually getting warmer. Why is this a bad thing? How can we prevent the Earth getting too hot?

Our Global Goal focus for this topic will be:
13: Climate Change