As writers, we will be writing about:
- Newspaper report – Battle of Bosworth
- Letter to Elizabeth I from Mary Queen of Scots.
- Third Person Narrative – Dissolution of the Monasteries
- Persuasive Speech – Thomas Cromwell pleading his innocence to parliament.
- Diary entry – Elizabeth upon receiving her letter from Mary Queen of Scots.
- Persuasive argument – Why Charles I should be executed (from Oliver Cromwell's perspective)
- Third person narrative – Charles II hiding in a tree.
- Recount – Sleeping Beauty Role Reversal
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As artists and designers we will be:
- Sewing – Tudor Roses
- Creating pencil and watercolour portraits of Henry VIII.

Year 5 – Tudors and Stuarts
(History Unit – Medium Term Plan)

As scientists, we will be learning about:
Animals including humans
- Describe the changes as humans develop to old age
- Draw a timeline to indicate stages in the growth and development of humans
- Researching the gestation periods of other animals and comparing them with humans

As historians we will be:
- Understanding the formation of the Tudor dynasty and the importance of the War of the Roses.
- Learning about the Reformation of the Church and the dissolution of the monasteries.
- Analysing sources linked the Spanish Armada to understand the causes and failure of the attack.
- Analysing Queen Elizabeth's I speech at Tilbury and its impact on her people, whilst using sources to construct an opinion of her as a person and as a leader (Queen).
- Understanding the impact of Oliver Cromwell and his role in Parliament – Was he a good or bad leader?
- The rise and fall of Charles I – why was he executed?
- Charles II – His attempt to restore the monarchy after his father's demise!

As mathematicians, we will be learning about:
- convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre)
- understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints
- measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres
- calculate and compare the area of rectangles (including squares), and including using standard units, square
- Estimate the area or irregular shapes
- estimate volume [for example, using 1 cm3 blocks to build cuboids (including cubes)] and capacity [for example, using water]
- use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling.

Non-topic based subjects
Computing – Mars Rover and Microbits
Music – Mo Town – History of Music – Singing Appraisal
PE – Gymnastics and Dance, Swimming and Orienteering
PSHE – Challenging Stereotypes: Gender Roles Hopes, Dreams and Goals
RE – Alevism – Being an Alevi

Key Vocabulary
Divorce, Church of England, dissolution, unification, execution, treason, carte blanche, Succession, civil war, monarchy, dynasty, heir, heresy, republic, democracy, subversion.

In George Spicer Reads we will be reading:

Key Skills:
Retrieving
Predicting
Clarifying
Inferring

Our Global Goal focus for this topic will be:
5: Gender Equality
How did women get power in Medieval England?

Our RRS Strand focus for this topic will be:
Article 7: Name and nationality
What was the difference between the Houses of York and Lancaster? What symbol was used to signify their separation? How did the Tudor Rose unite the two to form a united nationality?