

**Progression of Reading at George Spicer**

	Early Readers, SEN and EHCP	Working significantly below*	Cuspers	Age Related Children	Greater Depth
<i>(Reading takes place five days a week)</i>					
<b>Year 6</b>	<ul style="list-style-type: none"> <li>- For children below ARE</li> <li>- Read with 1:1 every day and comment written in Reading Log linked to targets.</li> <li>- Reading focus linked to their MAP target.</li> </ul>	<ul style="list-style-type: none"> <li>- Pre-GSR (5)</li> <li>- Reading strategies</li> <li>- Key words/ vocabulary</li> <li>- Phonics focus</li> </ul>	<ul style="list-style-type: none"> <li>- Y1 George Spicer Reads (5)</li> <li>- Background knowledge and vocabulary (1)</li> <li>- Phonics and reading strategies with text (2)</li> <li>- Retrieval and clarifying questions (2)</li> </ul>	<ul style="list-style-type: none"> <li>- George Spicer Reads Book and questions (3)</li> <li>- Non-Fiction Comprehension (1)</li> <li>- In-Depth Text Analysis Day (1)</li> </ul>	<ul style="list-style-type: none"> <li>- Higher level text to core</li> <li>- George Spicer Reads 3 days (3)</li> <li>- Non-Fiction Comprehension (1)</li> <li>- In-Depth Text Analysis Day (1)</li> </ul>
<b>Year 5</b>		<ul style="list-style-type: none"> <li>- Pre-GSR (5)</li> <li>- Reading strategies</li> <li>- Key words/ vocabulary</li> <li>- Phonics focus</li> </ul>	<ul style="list-style-type: none"> <li>- Y1 George Spicer Reads (5)</li> <li>- Background knowledge and vocabulary (1)</li> <li>- Phonics and reading strategies with text (2)</li> <li>- Retrieval and clarifying questions (2)</li> </ul>	<ul style="list-style-type: none"> <li>- George Spicer Reads Book and questions (3)</li> <li>- Non-Fiction Comprehension (1)</li> <li>- In-Depth Text Analysis Day (1)</li> </ul>	<ul style="list-style-type: none"> <li>- Higher level text to core</li> <li>- George Spicer Reads 3 days (3)</li> <li>- Non-Fiction Comprehension (1)</li> <li>- In-Depth Text Analysis Day (1)</li> </ul>
<b>Year 4</b>		<ul style="list-style-type: none"> <li>- Pre-GSR (5)</li> <li>- Reading strategies</li> <li>- Key words/ vocabulary</li> <li>- Phonics focus</li> </ul>	<ul style="list-style-type: none"> <li>- Y1 George Spicer Reads (5)</li> <li>- Background knowledge and vocabulary (1)</li> <li>- Phonics and reading strategies with text (2)</li> <li>- Retrieval and clarifying questions (2)</li> </ul>	<ul style="list-style-type: none"> <li>- George Spicer Reads Book and questions retrieval, clarifying, predicting, summarising, inference (4)</li> <li>- Non-Fiction Comprehension (1)</li> </ul>	<ul style="list-style-type: none"> <li>- Higher level text to core</li> <li>- George Spicer Reads 3 days and questions including evaluating (3)</li> <li>- Non-Fiction Comprehension (1)</li> <li>- In-Depth Text Analysis Day (1)</li> </ul>

Year 3		<ul style="list-style-type: none"> <li>- Pre-GSR (5)</li> <li>- Reading strategies</li> <li>- Key words/ vocabulary</li> <li>- Phonics focus</li> </ul>	<ul style="list-style-type: none"> <li>- Y1 George Spicer Reads (5)</li> <li>- Background knowledge and vocabulary (1)</li> <li>- Phonics and reading strategies with text (2)</li> <li>- Retrieval and clarifying questions (2)</li> </ul>	<ul style="list-style-type: none"> <li>- George Spicer Reads Book and Questions. Questions twice a week retrieval, clarifying, predicting, summarising, inference. (4)</li> <li>- Non-fiction Comprehension (1)</li> </ul>	<ul style="list-style-type: none"> <li>- George Spicer Reads Book and questions (4)</li> <li>- Non-Fiction Comprehension (1)</li> <li>- In-Depth Text Analysis Day (1)</li> </ul>
Year 2		<ul style="list-style-type: none"> <li>- Pre-GSR (5)</li> <li>- Reading strategies</li> <li>- Key words/ vocabulary</li> <li>- Phonics focus</li> </ul>	<ul style="list-style-type: none"> <li>- Y1 George Spicer Reads (5)</li> <li>- Background knowledge and vocabulary (1)</li> <li>- Phonics and reading strategies with text (2)</li> <li>- Retrieval and clarifying questions (2)</li> </ul>	<ul style="list-style-type: none"> <li>- George Spicer Reads Book and Questions. Questions twice a week retrieval, clarifying, predicting, summarising. (4)</li> <li>- Non-fiction Comprehension (1)</li> </ul>	<ul style="list-style-type: none"> <li>- George Spicer Reads Book and Questions. Questions twice a week including inference. (4)</li> <li>- Non-fiction Comprehension (1)</li> </ul>
Year 1		<ul style="list-style-type: none"> <li>- Pre-GSR (5)</li> <li>- Reading strategies</li> <li>- Key words/ vocabulary</li> <li>- Phonics focus</li> </ul>	<ul style="list-style-type: none"> <li>- Y1 George Spicer Reads (5)</li> <li>- Background knowledge and vocabulary (1)</li> <li>- Phonics and reading strategies with text (2)</li> <li>- Retrieval and clarifying questions (2)</li> </ul>	<ul style="list-style-type: none"> <li>- George Spicer Reads Book and Questions. Questions twice a week retrieval, clarifying, predicting. (4)</li> <li>- Non-fiction Comprehension (1)</li> </ul>	
Rec		<u>Early Reading</u> <ul style="list-style-type: none"> <li>- Small Group (<b>Book band and Phase specific consistent with their phonic knowledge</b>)</li> <li>- Book talk and vocabulary building</li> <li>- Oral comprehension</li> <li>- Phonic and key word focus</li> </ul>	<ul style="list-style-type: none"> <li>- Reception George Spicer Reads (5)</li> <li>- Whole class</li> </ul>		