

As writers, we will be writing about:

- We are developing fine motor skills
- Mark making, ascribing meaning to marks
- Identification of initial sound in my name
- Learning to write our names



Reception – Good to be Me!
 (PSHE Focus – Medium Term Plan)
 Completion of NFER Baseline Assessment

Under personal, social and emotional development, we will be learning about:

- Transition to school
- Building relationships with adults and children
- The rules of the classroom
- Developing a sense of self
- Understanding and naming emotions
- Being a pupil in a rights respecting school
- Global goals
- British values and our school values

For understanding of the world, we will be learning about:

- The transition from pre-school or nursery to an education setting.
- Separation from parent/carer.
- Exploring our new environment.
- Seasonal changes as we enter Autumn.
- How we have changed and grown.

Under physical development, we will be learning about:

- Developing gross motor skills – moving freely e.g. shuffling, slithering, crawling, rolling and walking.
- Building with various equipment inside and outside.
- Climbing, on the climbing frame and using, bikes
- Health and self-care – washing hands and its importance in everyday life, using the toilet.
- Fine motor skills – manipulation of playdough to develop manual dexterity and muscles in the hand.
- Using simple tools effectively
- Activities based around pencil grip development – mark making, threading, drawing, painting.

As mathematicians, we will be learning about:

- Counting songs and rhymes
- Number recognition of significant numerals i.e. 'I am four, this is a 4'
- Comparing quantities
- Mathematical language i.e. more and less
- Early mathematical tasks

Non-topic based subjects

Art and DT – Exploring media

Music – Listening and appraising.

PE – Gymnastics

PSHE – Being me in my world

Our core books will be:

