

**As writers, we will be writing about:**



Year 1 –Walter Tull (One week unit)

**As historians, we will be learning about:**

- Who Walter Tull?
- What he was famous for?
- What discrimination did he face?
- Why do we have Remembrance Day?

**As geographers, we will be learning about:**

Temperature and how it changes gradually over time. We will also learn that the temperature can change day to day. We will continue to do this throughout the year using data loggers.

**As scientists, we will be learning about:**

- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals (birds and mammals including pets)
- Identify and name a variety of common animals including birds and mammals
- Bird watching in our local area.

**As mathematicians, we will be learning about:**

- Number bonds to 10.
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

**Non-topic based subjects**

**Art and DT** – Painting self-Portraits

**Computing** – Bee Bots

**Music** – Hey You! Hip Hop – listening and appraising.

**PE** – Dance/Games

**PSHE** – Road Safety

**RE** – Christmas

**Key Vocabulary**

Discrimination

Equality

Remembrance Day

WW2

**In George Spicer Reads we will be reading:**

**Key Skills:** Retrieval, Clarifying



Our UNCRC focus for this topic will be:  
**2: No Discrimination**  
Why was Walter Tull treated differently by certain people in society?