

**As writers, we will be writing about:**

- Riddle – What bird am I?
- Third Person Narrative – The Fox Hunt (Animals of Farthing Wood)
- Information Text – Hedgehogs



Year 1 –British Birds and Mammals

**As historians, we will be learning about:**

N/A

**As geographers, we will be learning about:**

Temperature and how it changes gradually over time. We will also learn that the temperature can change day to day. We will continue to do this throughout the year using data loggers.

Fieldwork-Recording on a tally. (Identifying the best location to add a new bin at the Playing Fields.)

**As scientists, we will be learning about:**

- How to classify if an animal is a mammal.
- The mammals that live in Britain and how common they are. What animals would we not find in Britain (except in zoos).
- The difference between domestic and wild mammals.
- The mammals that are carnivores, omnivores or herbivores.
- Where do these mammals live? What is their habitat
- Constructing basic food chains.
- What are the dangers for mammals in our country?

**As mathematicians, we will be learning about:**

- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- Represent and use number bonds and related addition facts within 20
- Part-whole model including the bar model
- Number bonds to 10.

**Non-topic based subjects**

**Art and DT** – Exploring symmetry by drawing an animal’s face. Collage.

**Computing** – Online Safety & Algorithms

**Music** – Hey You! Hip Hop – listening and appraising.

**PE** – Gymnastics/Healthy ABC

**PSHE** – Celebrating Difference/ Dreams and Goals

**RE** – Harvest time

**Key Vocabulary**

- Mammal
- Bird
- Carnivore
- Omnivore
- Herbivore
- Habitat
- Food chain

**In George Spicer Reads we will be reading:**

**Key Skills:** Retrieval, Clarifying



Our Global Goal focus for this topic will be:  
**15: Life on Land**  
 Why should we protect animals? Why is this important to our survival?