

As writers, we will be writing about:

Diary Entry – Fighting at the Front

Non chronological report – How to be a good soldier.



Year 2 – Remembrance Day (2 Weeks)
(History Focus – Medium Term Plan)

As historians, we will be learning about:

- What was it like to experience living and fighting in the trenches (memory journal)
- Comparing the lives of different groups of people within this period. E.g. the roles of women and men/ officers and soldiers.
- Comparison of officers and soldiers – re-enact the process of signing up for British army.

As scientists, we will be learning about:

N/A – Science assessment

As geographers, we will be learning about:

- Name a range of European countries.
- Find countries using a globe or atlas using the contents and index pages.

As mathematicians, we will be learning about:

- Column subtraction – 2 digit by 2 digit including exchanging.
- Money
 - Identify the value of coins and notes. Use coins and notes to make amounts. Find the difference to give change.

Non-topic based subjects

Art and DT – Using pastels and collage to create a poppy landscape.

Computing – What is a computer?

Music – Hands, Feet, Heart – listening and appraising.

PE – Communicate different moods, feelings and ideas – Dance, Catching and throwing

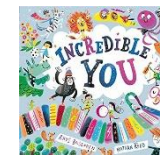
PSHE – Celebrating Difference/ Dreams and Goals

RE – Christianity – Family Life

Key Vocabulary

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|--------------|---------------|
| Warfare | Trenches |
| Continent | Country |
| Officers | Soldier |
| Enlisting | Remembrance |
| Military | Propaganda |
| Social class | Upper class |
| Middle Class | Working class |

In George Spicer Reads we will be reading:



Key Skills:

- Clarifying
- Retrieval

Our Global Goal focus for this topic will be:
10: Reduce Inequalities
What was it like living in the trenches for soldiers as opposed to officers?