

**As writers, we will be writing about:**

- Dialogue - Temujin confronting his brother.
- Diary Writing – Temujin being captured.
- Third person narrative – Battle vs the Jamukah tribe.
- Explanation text - The rise, expansion and fall of the Mongol Empire
- Two sided argument – Was Genghis Khan a great leader or a Tyrant?



## Year 5 – The Realm of the Khan

(Geography Focus – Medium Term Plan)

**As geographers, we will be learning about:**

- The topographical features of Mongolia compared to England.
- Earthquakes and why they happen. Also the damage and destruction that they cause.
- What it is like to live a nomadic lifestyle and why people choose this path of life.
- Drawing a map of Mongolia and using a more complex key to mark areas

**As historians, we will be learning about:**

- How the Mongol Empire formed, expanded and dissolved.
- Compare how the Mongols fought battles compared to previous battle tactics.
- Why Genghis was tolerant of religious beliefs and how this compared with intolerance of other countries.

**As scientists, we will be learning about:**  
**Forces**

- How gravity impacts unsupported objects.
- The effects of air resistance, water resistance and friction.
- How some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.

**As mathematicians, we will be learning about:**

- Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)
- Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy
- Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.
- Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers
- Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers
- Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers
- Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context
- Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000

**Non-topic based subjects**

**Art and DT** – Designing and creating a Mongolian gur. Making a cam game (Enterprise Week)

**Computing** – Online Safety

**Music** – Untuned instruments, there style and function

**PE** – Gymnastics

**PSHE** – Celebrating Difference/ Dreams and Goals

**RE** – Buddha and his Teachings moving onto Mosque Community (Islam)

**Key Vocabulary**

Empire

Nomadic lifestyle

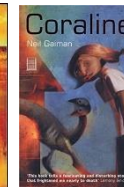
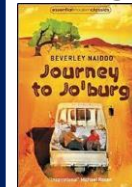
Combat/ Warfare

Elevation/ Terrain

Universal Leader

Earthquake/ tectonic plates

Richter scale/ aftershock

**In George Spicer Reads we will be reading:**

**Key Skills:**  
Inferring  
Summarising

Our Global Goal focus for this topic will be:  
**16: Peace Justice and Strong Institutions**  
How did Khan's reign foster peace and justice within the Mongolian empire?

Our RRS Strand focus for this topic will be:  
**Article 14: Freedom of Religion**  
How was Genghis Khan tolerant of other religions? How does this differ to other periods studied?