



George Spicer Talking Frame



When we're discussing a book, a piece of art or challenging each other's views and opinions, we always remember the school's core values of: Respect, Responsibility and Perseverance.

Predicting...

I wonder if... because...
I predict that... because...
I imagine that... because...
I think it will be set out...
The next part will be about... because...

Inferring...

The word ____ suggests...
The part ____ suggests...
This part makes me think... because...
I think this character is... because...
I think the setting is...
I think the writer's viewpoint is... because...
I think the character's viewpoint is... because...

Asking Questions...

Why do you think the word ____ has been chosen?
What impression do you get of this character?
Why do you think the author has let us know this?
Can we infer anything from this?
Who do you think...?
What do you think...?
How do you know...?

Evaluating

The word/ phrase ____ works well because...
I like the way the author uses... because...
It's clever the author uses ____ because...
The word ____ emphasises...

Clarifying

What does ____ mean?
I think it means...
Let's read around the word ____ to see what it means.
Can we break this word down?

Summarising

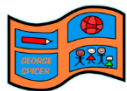
The key theme of the section/ paragraph is...
The author is trying to tell us...
The main theme of the story is...
Earlier we learnt that...

Making Connections

This character reminds me of...
This part is similar to...
This reminds me of...
I can identify with this story/ character because...

Visualising

- I think it would look like...*
- It might look something like...*
- This reminds me of something I've seen before...*



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Interaction...

Making a Point

I firmly believe...
I believe that...
It seems to me that...
It is clear that...
It strikes me that...

There is no doubt that... Without doubt...
I am convinced that...
It appears that...
It is obvious that...

Acknowledging

_____ makes a good point.
I like what _____ is saying.
I like your point because...

Agreeing

I agree with... because...
Similarly...
I'd like to build on _____'s point...
Adding to that point....

Disagreeing/ Challenging

In contrast...
Alternatively...
It could be, but...
I agree to some extent; however...
Why do you think that?
What evidence do you have to back that up?
Can you explain further?

George Spicer Talks Maths

Why the answer works...

It must be... because...
This is true here because...
This is always true because...

Why the answer does not work...

It can't be... because...
This is false here because...
This is always false because...

Asking questions of your working...

How do you know...?
What do you think...?
Is this always the case...?
What is the pattern...?
Have you worked systematically...?
Is this the most efficient method...?

Finding links with your working...

I know... so therefore...
I already know that... so therefore...
I know that... because...
This is the same because...
This is different because...
If... then...