



## George Spicer Talking Frame KS1



When we're discussing a book, a piece of art or challenging each other's views and opinions, we always remember the school's core values of: Respect, Responsibility and Perseverance.

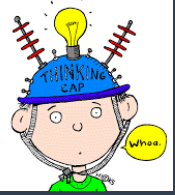
### Predicting ...

*I wonder if... because...*  
*I predict that... because...*  
*The next part will be about ... because...*



### Inferring...

*The word \_\_\_\_\_ makes me think... because...*  
*This part makes me think... because...*  
*I think this character is... because...*



### Asking Questions...

*Who do you think...?*  
*What do you think...?*  
*Why has the character...?*  
*How will...?*



### Evaluating...

*I like the way the author uses the word...*  
*This part/ word shows \_\_\_\_\_ shows...*  
*This could be better if...*



### Clarifying...

*What does \_\_\_\_\_ mean?*  
*I think it means...*  
*Let's read around the word \_\_\_\_\_*  
*Can we break this word down?*



### Summarising...

*In this part of the book...*  
*I think the character is...*



### Making Connections...

*This character reminds me of...*  
*This reminds me of...*



### Visualising...

*- I think it would look like...*  
*- In my head I can see...*





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Interaction...	
Making a Point	Acknowledging
<i>I believe that...</i> <i>It is clear that...</i> <i>Without doubt...</i> <i>I am convinced that...</i> <i>It appears that...</i> <i>It is obvious that...</i>	<i>_____ makes a good point.</i> <i>I like what _____ is saying.</i>
Agreeing	Disagreeing/ Challenging
<i>I like your point because...</i> <i>I agree with... because...</i> <i>Similarly...</i>	<i>I don't agree with _____ because...</i> <i>It could be, but...</i> <i>Alternatively...</i>
Building onto someone's point	Questioning People
<i>I'd like to build on _____'s point...</i> <i>Adding to that point....</i>	<i>Why do you think that?</i> <i>What clues did you find to help you?</i> <i>Can you explain further?</i>