



# George Spicer Talking Frame KS1



When we're discussing a book, a piece of art or challenging each other's views and opinions, we always remember the school's core values of: Respect, Responsibility and Perseverance.

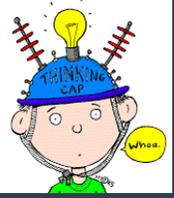
## Predicting ...

*I wonder if... because...  
I predict that... because...  
The next part will be about ... because...*



## Inferring...

*The word \_\_\_\_ makes me think... because...  
This part makes me think... because...  
I think this character is... because...*



## Asking Questions...

*Who do you think...?  
What do you think...?  
Why has the character...?  
How will...?*



## Evaluating...

*I like the way the author uses the word...  
This part/ word shows \_\_\_\_ shows...  
This could be better if...*



## Clarifying...

*What does \_\_\_\_ mean?  
I think it means...  
Let's read around the word \_\_\_\_  
Can we break this word down?*



## Summarising...

*In this part of the book...  
I think the character is...*



## Making Connections...

*This character reminds me of...  
This reminds me of...*



## Visualising...

*- I think it would look like...  
- In my head I can see...*





# George Spicer Talking Frame



## Interaction...

### Making a Point

*I believe that...*  
*It is clear that...*  
*Without doubt...*  
*I am convinced that...*  
*It appears that...*  
*It is obvious that...*

### Acknowledging

\_\_\_\_\_ makes a good point.  
*I like what \_\_\_\_\_ is saying.*

### Agreeing

*I like your point because...*  
*I agree with... because...*  
*Similarly...*

### Disagreeing/ Challenging

*I don't agree with \_\_\_\_\_ because...*  
*It could be, but...*  
*Alternatively...*

### Building onto someone's point

*I'd like to build on \_\_\_\_\_'s point...*  
*Adding to that point....*

### Questioning People

*Why do you think that?*  
*What clues did you find to help you?*  
*Can you explain further?*