Below are the types of questions that your child will be coming across in their arithmetic (KIRFS) lessons every day. If you want to help your child, practise these types of questions!

| Addition and subtraction - mental maths | Addition and Subtraction - formal method |
| :---: | :---: |
| Adding ones more or less (up to three digits) | Addition without carrying (Up to three digit) $\begin{array}{r} 345 \\ +134 \\ \hline \end{array}$ |
| $15+6=21$ | 479 |
| $152+6=158$ | Addition with carrying (Up to three digit) |
| $352+9=361$ | $\begin{array}{r} 345 \\ +\quad 67 \\ \hline \end{array}$ |
| Adding tens more or less (up to three digits) | $\frac{412}{11}$ |
| $15+10=25$ | Subtraction without exchanging (Up to three digit) |
| $15+40=55$ | 234 |
| $152+60=212$ | -123 |
| $459+80=539$ | 111 |
| Adding hundreds more or less (up to three digits) | Subtraction with exchanging (Up to three digit) |
| $15+100=215$ | 108 |
| $15+300=315$ |  |
| $234+100=334$ |  |
| $234+700=934$ |  |
| Multiplication and division | It is very important that your child knows |
| Times tables from 1-12 and inverse, for example: $8 \times 9=72 \quad 72 \div 8=9$ | their fractions. |
|  | Equivalent Fractions |
| Two digit multiplied by one digit $45 \times 8=360$ $36 \times 6=216$ | $1 / 2=2 / 4=3 / 6=4 / 8$ |
| Division without a remainder $56 \div 8=7$ | $1 / 4=2 / 8=4 / 12$ |
| $24 \div 8=3$ |  |
| $48 \div 6=8$ | $1 / 3=2 / 6=3 / 9$ |
| Division with a remainder $57 \div 8=7 r 1$ | $4 / 5=8 / 10=16 / 20$ |
| $58 \div 8=7 r 2$ | Adding and subtracting fractions |
| Ten times two digit numbers | $1 / 4+2 / 4=3 / 4$ |
| $\begin{aligned} & 16 \times 10=160 \\ & 17 \times 10=170 \end{aligned}$ | $3 / 5+1 / 5=4 / 5$ |
| $34 \times 10=340$ | $2 / 7+4 / 7=6 / 7$ |

