

Our Global Goal focus for this topic will be:
15: Life on Land
How can we protect the habitats of animals living in Britain? How has urbanisation affected their habitats?

As writers, we will be writing about:

- Setting Description – Mole and Rat on the river
- Third Person Narratives – Mole Lost in the Wild Woods and Toad in Prison
- Alternate Ending – Toad’s Great Escape



Year 2 – Habitats in Britain
(Science Focus – Medium Term Plan)

As geographers, we will be learning about:

- The different habitats that we have in Britain (woodland, coastal, meadowland).
- The habitats that we do not have (desert, polar etc).
- Where in the world we find certain habitats linked to the equator.

As historians, we will be learning about:

- That Britain looked a lot different thousands of years ago and how over time, man started to develop towns and cities and use natural resources to do this.

As scientists, we will be learning about:

- How animals live in a habitat to which they are suited.
- How habitats provide the basic needs for living life to survive: both animals, birds and plants.
- Describe the basic needs of animals and humans for survival.
- Identify and describe habitats, explaining how they provide the basic needs for different animals and plants.

Key Vocabulary

Habitat	Equator
Forest	Riverbank
Marshland	Deforestation
Coast	Hedgerow
Woodland	Food
Meadow	Shelter
Desert	Food chain
Polar	Under water

As mathematicians, we will be learning about:

Number and the Number system
count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
recognise the place value of each digit in a two-digit number (tens, one)
identify, represent and estimate numbers using different representations, including the number line (with and without intervals) compare and order numbers from 0 up to 100; use <, > and = signs
read and write numbers to at least 100 in numerals and in words
use place value and number facts to solve problems, including missing digits and pairs to 100.

Addition and Subtraction
solve problems with addition and subtraction:

- using concrete objects and pictorial representations, including those involving numbers, quantities and measures
- applying their increasing knowledge of mental and written methods

recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
missing number problems.

Non-topic based subjects

Art – Using paint to mix primary, secondary and tertiary colours. Observing and drawing landscapes.

Music – Hands, Feet, Heart – listening and appraising.

PE – Gymnastics / Dribbling skills

PSHE – Being me in my world

RE – Christianity – Belonging

In George Spicer Reads we will be reading:

Komodo Dragon
Mrs Bean
Hide and Seek
No milk today (LA)


