

Year 3 2022-23	 <b>Princess Fahrelnissa Zeid</b> <i>New Topic for 2022/23</i>	 <b>The First Nations</b>	 <b>The Last Kingdom</b>	 <b>Roman Empire</b>	 <b>Secret Life of Plants</b>
Writing	<b>Loch Lomond</b> Artwork Appraisal <b>Kiz Kulesi</b> Third Person Narrative <b>Grey Wolf</b> Information Text	<b>Uses of the Buffalo</b> Information Text <b>Battle of Wounded Knee</b> Battle Speeches <b>Chanie Wenjack</b> Diary Writing	<b>Alfred in the Marshes</b> Letter Writing <b>Edgar vs Kenneth</b> Dialogue <b>Aethelflaed's War Cry</b> Battle Speech	<b>Verus's Journey</b> Diary Writing <b>Become a Gladiator</b> Persuasive writing <b>Verus's Final Fight</b> Interview Transcript	<b>The Journey of a Seed</b> Chronological Report <b>The Parts of a Plant</b> Information Text
These are just some examples of the pieces of writing your child may produce in this year group.					
George Spicer Reads					
These are some examples of the books your child will be studying this year					
Maths	<b>Place value</b> <b>Addition and Subtraction</b> (Using a range of measures)	<b>Multiplication and Division</b> <b>Fractions and Decimals</b>	<b>Interpreting Data</b> <b>Shape and Space</b>	<b>Co-ordinates</b> <b>Perimeter</b>	<b>Time</b> <b>Angles</b>
Science	<b>Magnets</b>	<b>Rocks and Fossils</b>	<b>Light</b>	<b>The Human Body</b>	<b>Plants</b>
Art and Design Technology	<b>Collage</b> Cubism portraits	<b>3D/Construction</b> Clay/paper mâché totem poles	<b>3D/ Mechanisms</b> Model Viking ship	<b>Collage</b> Mosaic art <b>Food and Nutrition</b> Roman bread	<b>Drawing</b> Observational study
Computing	<b>Networks and the Internet</b>	<b>Programming: Scratch</b>	<b>Journey Inside a Computer</b>	<b>Video trailers</b>	
Geography	<b>Human and Physical (Euro-Asia Turkey study)</b>	<b>Human and Physical Study of North America</b>	<b>Map Work Great Britain</b>		
Geography Fieldwork	<b>Road Safety</b>				
History	<b>Indigenous History</b>		<b>British History Anglo-Saxons</b>	<b>Housing in Enfield</b>	<b>Ancient Civilisation Rome</b>
Music	<b>3 little birds-Reggae</b> Listening and appraising	<b>Bringing us together- Disco</b> Musical Elements	<b>Let your spirit fly</b> Singing skills	<b>Composition</b> Percussion and recorder	<b>Performance</b> Recorder
PE	<b>Net and Wall</b> – Directing the ball. Tennis <b>Dance</b> – Cultural places and time	<b>Gymnastics</b> – Travelling with a change of direction <b>Invasion Games</b> – Passing Handball/Tag Rugby	<b>Gymnastics</b> - Stretching and curling <b>Invasion Games</b> - Creating space. Handball/Tag rugby	<b>Striking/fielding Games</b> - How to hit or strike the ball into space, Fielding as a team (Rounders) <b>Dance</b> - Linking Dance Actions	<b>Athletics</b> - Running – endurance, throwing for accuracy jumping for height  <b>Outdoor and Adventurous Activity</b> - Simple orientation activities using maps and diagrams
PSHE	<b>Being in my World</b>	<b>Celebrating Differences</b>	<b>Dreams and Goals/ Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b>

<b>RE</b>	<b>Alevism</b> Cemevi and Hakk	<b>Christianity</b> Bible Stories	<b>Islam</b> Living as a Muslim	<b>Hinduism/ Sikhism</b> Diwali	<b>Judaism</b> Torah Stories
<b>French</b>	<b>Moi</b>	<b>Les temps</b>	<b>Les sports</b>	<b>Chez la boulanger</b>	<b>Les Animaux domestiques</b>
<b>UNCRC Links</b>	<b>30: Minority Culture, Language and Religion</b>	<b>38: Protection in War</b>	<b>Article 24: Health, Water, Food, Environment</b>	<b>24: Health, Water, Food and Environment</b>	<b>31: Rest, Play and Cultural Arts</b>
<b>Global Goal</b>	<b>10: Reduced Inequalities</b>	<b>11: Sustainable Cities and Communities</b>	<b>3: Good Health and Well-Being</b>	<b>2: Zero Hunger</b>	<b>4: Quality Education</b>
<b>Enrichment</b>	<b>Tate Modern</b>	<b>Native American Dance Workshop</b>	<b>Mosque</b>	<b>Verulamium</b>	<b>Whipsnade</b>