

As writers, we will be writing about:

Non-chronological report - How to be a good plague doctor
Chronological report – London Burns
3rd person narrative – The Baker’s Boy
Poetry – The Blitz

As historians, we will be learning about:

The Plague

Identify similarities and differences between modern day doctors and plague doctors.

Great Fire of London

Understand that life after the GfOL was very different for different people.

Use sources to create a picture of what Tudor houses looked like at the time.

The Blitz

Discuss what life was like for people living through The Blitz.

Understand the chronology of London, looking at similarities and differences between events in History, and how London has changed through time.



Year 2 – London – Evolution of a City (History Focus – Medium Term Plan)

As scientists, we will be learning about:

Identify and compare the suitability of a variety of materials for particular uses.

As geographers, we will be learning about:

To understand how the population of London has changed from Roman Britain to the current day.

To understand how human features in London have evolved through time, and why.

Be able to name and locate a range of cities in England.

As mathematicians, we will be learning about:

Fractions

I can recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.

I can write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.

Positional language

I can use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).

Measurement

I can choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.

I can compare and order lengths, mass, volume/capacity and record the results using >, < and =.

I can compare and sequence intervals of time.

I can tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.

I know the number of minutes in an hour and the number of hours in a day.

Non-topic based subjects

Art and DT – Use layers and cross hatching to create tone and shade in a sketch of St Pauls.
- Create a print of St Paul’s cathedral.

Music – Reggae – actions and lyrics

PE – Sending and receiving – hockey, football, throwing and catching.

PSHE – Healthy me

RE – Christianity – The Easter story

In George Spicer Reads we will be reading:

Focussing on retrieval and inference skills.



Our Global Goal focus for this topic will be:
11: Sustainable cities and communities
How has London developed into a more sustainable city?