

As writers, we will be writing about:

- Non-chronological report – Roman soldier (uniform, pilum, galea, scutum, pugio).
- Character description – Boudicca
- Letters - Battle of Watling Street
- Instruction text – how to make a clay coil pot



Year 2 –Roman Britain (4 Weeks)
(History Focus – Medium Term Plan)

As historians, we will be learning about:

How the Romans invaded and conquered Britain.
Comparison between the Roman and Celt armies.
How did the treatment of Boudicca’s manage to unite Britain against the Roman rule?
Understanding how Britain changed during the Roman rule.
What lasting impact did the Romans have on Britain? Are any of these still evident now?

As scientists, we will be learning about:

Describe the importance of exercise and the effects this may have on our heart rate.
Performing a simple test by checking our resting heart rate and our heart rate after exercise.
Discuss how we can make it a fair test.

As geographers, we will be learning about:

To understand how the Roman’s changed towns and cities in Britain. Who did they benefit?

Be able to name all continents and a range of European countries.

Be able to name and locate a range of cities in England.

As mathematicians, we will be learning about:

Multiplication and division

- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even Numbers.
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the Multiplication (×), division (÷) and equals (=) signs
- Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another Cannot.
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and Multiplication and division facts, including problems in contexts.

Statistics

- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables
- Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
- Ask and answer questions about totalling and comparing categorical data

Non-topic based subjects

Art and DT – Make a Roman shield (papier mache). Create a mosaic, recreating a Roman artwork. (collage), Roman pots (clay).

Music – Hands, Feet, Heart – listening and appraising.

PE – Gymnastics – creating a sequence of balances with smooth transitions showing control and coordination on both the floor and apparatus.

PSHE –Dreams and Goals

RE – Christianity – Family Life

In George Spicer Reads we will be reading:

James and the Giant Peach – Roald Dahl
The Frog Prince – Pippa Goodheart
The Mouse Deer Escapes – Bethany Randell

What did the Romans add to Britain that helped improve living standards? (Roads and sewage systems/aqueducts)

11: Sustainable cities and communities

Our Global Goal focus for this topic will be: