

As writers, we will be writing about:

- Setting Description – Mole and Rat on the river
- Third Person Narratives – Mole Lost in the Wild Woods and Toad in Prison
- Alternate Ending – Toad’s Great Escape



Year 2 – Habitats in Britain (4 Weeks)
(Science Focus – Medium Term Plan)

As geographers, we will be learning about:

- The different habitats that we have in Britain (woodland, coastal, meadowland), and also the habitats that we do not have (desert etc).

As historians, we will be learning about:

- How Britain used to look a lot different thousands of years ago, before man started to develop towns and cities and use natural resources to do this.

As scientists, we will be learning about:

- How animals live in a habitat to which they are suited.
- How habitats provide the basic needs for living life to survive: both animals, birds and plants.
- Describe the basic needs of animals and humans for survival.
- Identify and describe habitats, explaining how they provide the basic needs for different animals and plants.

As mathematicians, we will be learning about:

Money

I can recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.

I can find different combinations of coins that equal the same amounts of money.

I can solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

Multiplication

I can recall and use multiplication and division facts for the 2, 3, 4, 5 and 10 multiplication tables, including recognising odd and even numbers.

I can calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs.

I can show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot

I can solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

Non-topic based subjects

Art – Using paint to mix primary, secondary and tertiary colours. Observing and drawing landscapes.

DT – Creating hand puppets by cutting and joining materials with a running stitch and decorating.

Music – Hands, Feet, Heart – listening and appraising.

PE – Gymnastics

PSHE – Celebrating Difference/ Dreams and Goals

RE – Christianity – Family Life

In George Spicer Reads we will be reading:

- The Hare and the Dragon – Hilda Offen
- The Count of Monte Christo – Alexandre Dumas
- Max the Detective – Tony Bradman
- Rumpelstiltskin – Joanna Nadia

How can we protect the habitats of animals living in Britain? How has urbanisation affected their habitats?

Our Global Goal focus for this topic will be:
15: Life on Land