

George Spicer Primary School – 2020-21 Sports Premium Grant

<p>Key achievements to date:</p> <ul style="list-style-type: none"> • Increased pupil participation • Enhanced, extended, inclusive extra-curricular provision • More confident and competent staff • Enhanced quality of delivery of activities • Increased staffing capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance and reduction of low level disruption • Improved pupil attitudes to PESS • Positive impact on whole school improvement • Easier pupil management • Enhanced communication with parents /carers • Clearer talent pathways • Increased school-community links • Positive impact on middle leadership 	<p>Areas for further improvement and baseline evidence of need:</p> <ul style="list-style-type: none"> • Employing expert advice to evaluate the school’s current provision strengths and areas for development • Employing evaluation tools to measure and monitor progress and impact • Securing time for the subject leader to undertake reviews and construct further development plans
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Meeting national curriculum requirements for swimming and water safety	Current Year 6 following their lessons
	Defiants, Lancasters, Spitfires
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	34%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £22,170.00		Date Updated: 1/4/20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
How inclusive the physical education curriculum is	Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum and allowing classes to engage in Active 15 sessions throughout the day Training of Playleaders at lunchtime to facilitate organized games encouraging structured physical activity	£ 1,400.00 (new equipment/kits)	<ul style="list-style-type: none"> Curriculum plan Long, medium and short-term plans Planning for Gifted and SEND pupils Pupil Progress reports (The progress pupils make relative to their starting points, ability and age) A more inclusive curriculum which inspires and engages all pupils More confident and competent staff Enhanced quality of teaching and learning Increased capacity and sustainability Resources will be provided for both sites to ensure consistency and high quality teaching across the school Children to participate more frequently and effectively in physical activity throughout the school day 	<ul style="list-style-type: none"> Will have further evidence of impact to support the effective use of the funding Will help to identify the added value of the funding Will support the identification of other areas of need to direct funding spend towards to enhance overall provision Equipment will provide stimulating opportunities for physical education and engagement Trained Playleaders can subsequently train new members of staff in order to ensure longevity	
	Additional swimming lessons for Year 6 non swimmers	£ 2,600.00	To ensure that all children can swim by the time they leave George Spicer	15 weeks sessions booked for 30 non swimmers from Sep 2020	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				54%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Participation rates in such activities as games, dance, gymnastics, swimming and athletics to increase and achievements celebrated in all school assemblies where necessary</p> <p>Use of local specialist facilities (Lea Valley Athletics Centre, QE2 Stadium) and LA experts to nurture and encourage improvement in standards of sports.</p>	<p>Employing apprentice/TA for Physical Education to facilitate more ASC and to support teachers in delivering lessons</p> <p>Using the Enfield PE Team service for staff training and professional development leading to improving staff professional learning to up skill teachers and teaching assistants</p> <p>Employing expert advice from the Enfield PE team to evaluate strengths and weaknesses in PESS and implement plans for improvement</p>	<p>£ 10,300 (PE apprentice/PE TA)</p> <p>£2,840.00 (Enfield PE Service Offer)</p>	<p>Schools own data / registers</p> <ul style="list-style-type: none"> • Increased pupil participation • Enhanced, inclusive curriculum provision • More confident and competent staff • Enhanced quality of teaching and learning • Increased capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance • Improved pupil attitudes to PE • Positive impact on whole school improvement • Easier pupil management • Enhanced communication with parents / carers • Ensuring strong, sustainable, effective links to local clubs • Positive impact on middle leadership 	<p>Employing expert advice to maintain a high standard of teaching and delivery</p> <p>Providing CPD on how to teach PE Effectively and identify G&T sportspeople</p> <p>Giving staff knowledge as to where to direct those identified G&T pupils</p> <p>Employing specialist PE teachers /coaches to work alongside teachers in lessons to increase their subject knowledge. This knowledge can then be disseminated to new members of staff where necessary</p> <p>ASC will provide opportunities for talent to flourish and for it to be identified</p> <p>Ensuring that once PESS subject knowledge is secure, all staff support and implement cross curricular learning</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Curriculum to be followed stringently in order for children to access the full range of skills – dance, gymnastics and games - throughout the year	Releasing PE coordinator to support PE across the school and monitor planning and delivery Monitoring the PPA team	£2,000	Schools own data / registers • Increased pupil participation • Enhanced, inclusive curriculum provision • More confident and competent staff • Enhanced quality of teaching and learning	Employing expert advice to evaluate the school's current strengths and weaknesses in PE and sport, and implement plans for improvement Providing CPD on how to teach PE effectively
All staff to be competent and confident in delivering teaching on any PE skill	Using the Enfield PE Team service for staff training and professional development leading to improving staff professional learning to up skill teachers and teaching assistants Employing expert advice from the Enfield PE team to evaluate strengths and weaknesses in PESS and implement plans for improvement	£2,840.00 (Enfield PE Service Offer)	• Increased capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance • Improved pupil attitudes to PE • Positive impact on whole school improvement • Easier pupil management • Enhanced communication with parents /carers • Ensuring strong, sustainable, effective links to local clubs • Positive impact on middle leadership	Employing specialist PE teachers / coaches to work alongside teachers in lessons to increase their subject knowledge Ensuring that once PESS subject knowledge is secure, all staff support and implement cross curricular learning
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Extra-Curricular	Employing local coaches to provide extra-curricular sporting opportunities Providing high quality professional learning for adults supporting learning (ASL's) to run sports teams, after school clubs and intra-school opportunities Providing PL and payment for midday supervisors to introduce multi-activities at break and lunchtimes Introducing an in-school physical activity	£1,140.00 (Table tennis sessions, Middlesex Cricket Club, Dance professional) PE Apprentice/TA	• Before school registers • Lunchtime registers • After school registers • Pupil Voice data	Employing PE Apprentice/TA will allow for more opportunity for children to access a variety of sports. PE Apprentice/TA to be shadowed by members of staff to learn how to deliver the ASC and ensure they are implemented and continued in the future

	programme Providing pupils who are gifted and talented in sport with expert, intensive coaching and support Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement			Time allocated in staff meetings to share the skills to all staff members to facilitate sustainability
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participation and success in competitive school sports (Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)	<ul style="list-style-type: none"> • Paying staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions • Paying for transport for fixtures and festivals • Buying into existing local sports networks • Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement 	£2,840.00 (Enfield PE Service Offer)	<ul style="list-style-type: none"> • Schools own data / registers • SGO • Calendar of events / fixture lists • School Games Kitemark • Increased pupil participation • Extended provision • Increased staffing capacity • Improved positive attitudes to health and well-being and PESS • Clearer talent pathways • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values • Positive impact on middle leadership 	<ul style="list-style-type: none"> • On-going review of provision for each of the following areas: <ul style="list-style-type: none"> • Achievement • Quality of teaching • Behaviour and safety • Leadership and Management • Quality of the curriculum • On-going review of the profile of PESS • On-going review of impact on Professional Learning for PE and Sport