



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, extended, inclusive extra-curricular provision • More confident and competent staff • Enhanced quality of delivery of activities • Increased staffing capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance and reduction of low level disruption • Improved pupil attitudes to PESS • Positive impact on whole school improvement • Easier pupil management • Enhanced communication with parents /carers • Clearer talent pathways • Increased school-community links • Positive impact on middle leadership 	<ul style="list-style-type: none"> • Employing expert advice to evaluate the school's current provision strengths and areas for development • Employing evaluation tools to measure and monitor progress and impact • Securing time for the subject leader to undertake reviews and construct further development plans

Meeting national curriculum requirements for swimming and water safety	Current Year 6 following their lessons
	Defiants, Lancasters, Spitfires, Hurricanes
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	34%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				54%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Participation rates in such activities as games, dance, gymnastics, swimming and athletics to increase and achievements celebrated in all school assemblies where necessary</p> <p>Use of local specialist facilities (Lea Valley Athletics Centre, QE2 Stadium) and LA experts to nurture and encourage improvement in standards of sports.</p>	<p>Employing apprentice/TA for Physical Education to facilitate more ASC and to support teachers in delivering lessons</p> <p>Using the Enfield PE Team service for staff training and professional development leading to improving staff professional learning to up skill teachers and teaching assistants</p> <p>Employing expert advice from the Enfield PE team to evaluate strengths and weaknesses in PESS and implement plans for improvement</p>	<p>£ 10,300 (PE apprentice/PE TA)</p> <p>£2,840.00 (Enfield PE Service Offer)</p>	<p>Schools own data / registers</p> <ul style="list-style-type: none"> • Increased pupil participation • Enhanced, inclusive curriculum provision • More confident and competent staff • Enhanced quality of teaching and learning • Increased capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance • Improved pupil attitudes to PE • Positive impact on whole school improvement • Easier pupil management • Enhanced communication with parents / carers • Ensuring strong, sustainable, effective links to local clubs • Positive impact on middle leadership 	<p>Employing expert advice to to maintain a high standard of teaching and delivery</p> <p>Providing CPD on how to teach PE Effectively and identify G&T sportspeople</p> <p>Giving staff knowledge as to where to direct those identified G&T pupils</p> <p>Employing specialist PE teachers /coaches to work alongside teachers in lessons to increase their subject knowledge. This knowledge can then be disseminated to new members of staff where necessary</p> <p>ASC will provide opportunities for talent to flourish and for it to be identified</p> <p>Ensuring that once PESS subject knowledge is secure, all staff support and implement cross curricular learning</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Curriculum to be followed stringently in order for children to access the full range of skills – dance, gymnastics and games - throughout the year All staff to be competent and confident in delivering teaching on any PE skill	Releasing PE coordinator to support PE across the school and monitor planning and delivery Monitoring the PPA team Using the Enfield PE Team service for staff training and professional development leading to improving staff professional learning to up skill teachers and teaching assistants Employing expert advice from the Enfield PE team to evaluate strengths and weaknesses in PESS and implement plans for improvement	£2000 £2,840.00 (Enfield PE Service Offer)	Schools own data / registers <ul style="list-style-type: none"> • Increased pupil participation • Enhanced, inclusive curriculum provision • More confident and competent staff • Enhanced quality of teaching and learning • Increased capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance • Improved pupil attitudes to PE • Positive impact on whole school improvement • Easier pupil management • Enhanced communication with parents /carers • Ensuring strong, sustainable, effective links to local clubs • Positive impact on middle leadership 	Employing expert advice to evaluate the school's current strengths and weaknesses in PE and sport, and implement plans for improvement Providing CPD on how to teach PE effectively Employing specialist PE teachers / coaches to work alongside teachers in lessons to increase their subject knowledge Ensuring that once PESS subject knowledge is secure, all staff support and implement cross curricular learning
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Extra-Curricular	Employing local coaches to provide extra-curricular sporting opportunities Providing high quality professional learning for adults supporting learning (ASL's) to run sports teams, after school clubs and intra-school opportunities Providing PL and payment for midday supervisors to introduce multi-activities at break and lunchtimes Introducing an in-school physical activity	£1,140.00 (Table tennis sessions, Middlesex Cricket Club, Dance professional) PE Apprentice/TA	<ul style="list-style-type: none"> • Before school registers • Lunchtime registers • After school registers • Pupil Voice data 	Employing PE Apprentice/TA will allow for more opportunity for children to access a variety of sports. PE Apprentice/TA to be shadowed by members of staff to learn how to deliver the ASC and ensure they are implemented and continued in the future

	programme Providing pupils who are gifted and talented in sport with expert, intensive coaching and support Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement			Time allocated in staff meetings to share the skills to all staff members to facilitate sustainability
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participation and success in competitive school sports (Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)	<ul style="list-style-type: none"> • Paying staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions • Paying for transport for fixtures and festivals • Buying into existing local sports networks • Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement 	£2,840.00 (Enfield PE Service Offer)	<ul style="list-style-type: none"> • Schools own data / registers • SGO • Calendar of events / fixture lists • School Games Kitemark • Increased pupil participation • Extended provision • Increased staffing capacity • Improved positive attitudes to health and well-being and PESS • Clearer talent pathways • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values • Positive impact on middle leadership 	<ul style="list-style-type: none"> • On-going review of provision for each of the following areas: <ul style="list-style-type: none"> • Achievement • Quality of teaching • Behaviour and safety • Leadership and Management • Quality of the curriculum • On-going review of the profile of PESS • On-going review of impact on Professional Learning for PE and Sport