

George Spicer Statement of Behaviour Principles

This Statement has been drawn up in accordance with the Education and Inspections Act 2006, and DfE guidance (The school behaviour policy: the role of the governing body). The purpose of this statement is to provide guidance for the Headteacher in drawing up the Behaviour Policy at George Spicer Primary School so that it reflects the shared aspirations and beliefs of governors, staff and parents for the children in the school, as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the Governor's support when following this guidance.

This is a statement of principles, not practice: it is the responsibility of the Headteacher to draw up the Behaviour Policy at George Spicer Primary School, though they must take account of these principles when formulating this. The Headteacher is also asked to take account of the guidance in DfE publication Behaviour and Discipline in Schools: a guide for Headteachers and school staff (January 2016).

The Behaviour Policy and the Statement of Behaviour Principles must be published, in writing, to staff, parents/carers and children each year. It must also appear on the school's website.

Principles:

- Every pupil understands that they have the right to feel valued and respected, and learn free from the disruption of others
- All children, staff and visitors have the right to feel safe at all times and are free from any form of discrimination
- Positive and respectful relationships between children and adults are promoted
- Everyone is expected to adhere to the school's values.
- All adults to set an excellent example to pupils at all times
- The behaviour policy is understood by all pupils and staff
- Rewards and sanctions are used consistently by staff, in line with the behaviour policy and shared with parents
- The school will follow the DfE's statutory guidance for exclusions (2017), only using exclusion as a last resort
- The school's behaviour policy will fully comply with the Equality Act (2010)
- Pupils should be helped to develop a sense of personal responsibility for their own actions and an understanding of how their behaviour affects others
- Staff work closely with families following behaviour incidents to ensure a shared, supportive approach is in place for the child to succeed.

The Governing Body also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

This written statement, and the policies that are influenced by it, applies to all pupils and staff inside and outside of school, when acting as ambassadors, when engaged in extra-curricular activities, such as educational trips and visits (residential and non-residential) and when being educated as a member of George Spicer Primary School.