

Subject	Writing
Intent	<p><i>We want our pupils to demonstrate an ability...</i></p> <ul style="list-style-type: none"> • To use the fundamental skills of writing in their own work consistently. • To understand what constitutes good writing and why certain techniques are used in a certain way. • To articulate their own moving on points • To write creatively and independently within a range of genres. • To use a developed and aspirational vocabulary accurately.
Implementation	<p><i>We will enable our pupils to achieve this by...</i></p> <ul style="list-style-type: none"> • Ensuring skills are taught in line with the 'George Spicer Progression of Writing' document. • Ensuring chosen subject matter inspires children to want to write and links to the George Spicer curriculum. • Ensuring that inspirational immersion lessons are delivered that give the children enough understanding to write in depth. • Ensuring that success criteria is succinct and linked specifically to the style of writing. • Ensuring children are provided with lots of talking opportunities and oral rehearsal. • Ensuring that high quality modelled writes are shared, which are pitched appropriately and use aspirational language effectively. Also that they are taught in sufficient detail and analysed in depth. • Ensuring shared writes are constructed with children who need more support. • Ensuring high quality feedback is delivered by the teacher to address previous misconceptions and moving on points. • Ensuring discreet writing skills are taught within the context of our broader writing lessons, not as standalone lessons. • Ensuring scaffolding for children to access writing is available when necessary, whilst not creating 'learned helplessness'. • Ensuring children are offered the opportunity to share their writing verbally either with a partner or the whole class. • Ensuring that our staff are confident in using the George Spicer progression of writing document to plan and resource work and to enable children to make progress.
Impact	<p><i>We will see this when children...</i></p> <ul style="list-style-type: none"> • Can show confidence and excitement when writing. • Can independently write within a range of genres with the appropriate amount of scaffolding. • Can confidently share their work and take on feedback which will help them progress. • Can critique their own work, and the work of others, against a given success criteria and identify successes and relevant moving on point. • Can use a range of technical and descriptive language in their writing accurately.
This Year's Focus	<ul style="list-style-type: none"> • Ensure that the new assessment system for conferencing is embedded efficiently • Ensure that lower ability writers are provided a consistent scaffold throughout the school, which encourage independence and a focus on consolidating key knowledge.