

Subject	PSHE
Intent	<p><i>We want our pupils to demonstrate an ability...</i></p> <ul style="list-style-type: none"> • To recognise what is meant by a positive relationship and who they should be with. • To have strategies to negotiate scenarios where they feel uncomfortable or in danger. • To negotiate the 'online world' and be aware of the dangers on the internet and social media (see Computing Vision). • To understand what constitutes a healthy lifestyle in terms of exercise and diet (including basic first aid). • To understand what is meant by 'Mental Wellbeing' and how to look after your mental health when confronted with a range of scenarios or situations. • To understand and recognise the changes that will happen to boys and girls as they get older and develop. • To understand how to function in the wider world and their rights responsibilities as children. • To recognise what is meant by citizenship and how they can contribute to the wider world when they become adults. • To understand the role money plays in society and its importance, value and worth.
Implementation	<p><i>We will enable our pupils to achieve this by...</i></p> <ul style="list-style-type: none"> • Ensuring that lessons are taught in line with the 'George Spicer Progression of PSHE' document and the Jigsaw scheme. • Ensuring that we teach PSHE every week for the requisite period of time. • Ensuring that we develop a culture of safety and support in our classrooms when PSHE is taught. • Ensuring that we teach an 'Honest Curriculum'. • Ensuring that PSHE elements are focused on in other subjects, such as Science, Maths, PE and Computing. • Ensuring correct vocabulary is modelled accurately and constantly revisited. Also ensure we have high expectations of technical language from EYFS onwards. • Ensuring children are exposed to external experts to give children a 'real life' context. • Ensuring that we link our units and lessons to the Global Goals, British Values and the UNCRC. • Ensuring that there are Greater Depth opportunities available to children in all lessons. • Ensuring that any disclosures are sharing of personal information is dealt with accordingly and through the correct channels by the class teacher.
Impact	<p><i>We will see this when children...</i></p> <ul style="list-style-type: none"> • Can articulate the characteristics and features of positive and negative relationships. • Can identify strategies to help them if they feel in danger. • Can show a good understanding of the online world and show an awareness of its flaws. • Can articulate how to lead a healthy lifestyle, both physically and emotionally. • Can recognise the changes that are happening to themselves and their peers and articulate it scientifically. • Can understand the value, importance and worth of money in society and articulate the difference between wants and needs. • Can demonstrate that they are able to move onto secondary school and the wider world and flourish.
This Year's Focus	<ul style="list-style-type: none"> • Increase the opportunity of enrichment activities to support PSHE. • Embed the new LO for PSHE across the school.

