

Subject	PE
Intent	<p><i>We want our pupils to demonstrate an ability...</i></p> <ul style="list-style-type: none"> • To move with control in a straight line and in different directions. • To use fine motor skills to manipulate PE equipment such as balls and bats. • To demonstrate high quality PE skills. • To implement their skills into a game situation. • To use high quality PE vocabulary accurately. • To critique their own performance and that of others. • To independently guide their own learning and demonstrate creativity within lessons. • To understand the role exercise plays in maintaining a healthy lifestyle.
Implementation	<p><i>We will enable our pupils to achieve this by...</i></p> <ul style="list-style-type: none"> • Ensuring that lessons are taught in line with the 'George Spicer Progression of PE' document. • Ensuring that children have the correct equipment with which to develop their skills. • Ensuring that children get their requisite two hours of PE a week. • Ensuring that PE lessons are dynamic and there is very little stopping and listening time. • Ensuring that we focus on fewer sports to really refine and hone skills over the years. • Ensuring PE vocabulary is modelled accurately and constantly revisited. Also to have high expectations from EYFS. • Ensuring that children in EYFS develop their skills alongside the George Spicer PE Passport and this is passed on to subsequent years if a child does not pass. • Ensuring that there are Greater Depth opportunities available to children in all lessons. • Ensuring that as they progress through the school, children are given the opportunity to lead learning. • Ensuring that children are equipped with key skills so they can implement them independently and demonstrate creativity. • Ensuring our PE Teaching Assistant supports the teaching of PE, models excellent practice and runs intervention groups.
Impact	<p><i>We will see this when children...</i></p> <ul style="list-style-type: none"> • Can demonstrate good technique in the way they move physically. • Can show proficiency in specific skills within a range of sports. • Can use correct vocabulary when discussing their performance and that of others. • Can help lead parts of the session. • Can use their skills confidently when placed into a competitive situation. • Can articulate how physical exercise and being active benefits a healthy lifestyle.
This Year's Focus	<ul style="list-style-type: none"> • Develop staff subject knowledge on an individual basis with regards to specific units of PE. • To ensure high quality vocabulary is used, modelled and expected from the pupils within PE lessons.