

Subject	History
Intent	<p><i>We want our pupils to demonstrate the ability...</i></p> <ul style="list-style-type: none"> • To understand chronology and be able to list events either by knowledge or interpreting sources. • To use aspirational historical vocabulary accurately and across areas studied. • To articulate narratives within an area and understand that there may be a range of narratives running concurrently. • To analyse sources, both primary and secondary and question their legitimacy and accuracy. • To ask pertinent historical questions to help them understand individuals, events or eras better. • To understand that in history, individuals or events are not clear cut. • To make connections between the areas that they have studied.
Implementation	<p><i>We will enable our pupils to achieve this by...</i></p> <ul style="list-style-type: none"> • Ensuring that lessons are taught in line with the 'George Spicer Progression of History' document. • Ensuring that we have one topic a year in each year group with a British history focus and one topic, which is a world history focus. • Ensuring some of our writing is based on historical events to inspire the children and consolidate their knowledge. • Ensuring the history the children are taught has context and are not just standalone discrete knowledge. • Ensuring that we teach an 'Honest Curriculum' and teach all angles of a event, era or individual studied. • Ensuring historical vocabulary is modelled accurately and constantly revisited. • Ensuring that we link our topics and lessons to the Global Goals, British Values and the UNCRC. • Ensuring that chronology is constantly referred to by the use of timelines in all lessons. • Ensuring that there are Greater Depth opportunities available to children in all lessons. • Ensuring our teachers are well researched and can extend the children's knowledge. Similarly, they can model historical connections and encourage the children to do so.
Impact	<p><i>We will see this when children...</i></p> <ul style="list-style-type: none"> • Can show an understanding of chronology and how society has evolved over time. • Can confidently use historical vocabulary when talking about an individual, event or era. • Can identify and explain narratives within a certain period of time. • Can use questioning skills to help them learn from primary and secondary sources. • Can independently make judgements about individuals, events or periods studied. • Can independently make connection between two different periods in history.
This Year's Focus	<ul style="list-style-type: none"> • Ensure consistency in the high quality teaching of history throughout the school. • Support staff to improve their historical questioning so that this is mirrored by the pupils.