

Subject	Geography
Intent	<p><i>We want our pupils to demonstrate the ability...</i></p> <ul style="list-style-type: none"> • To know and locate all the continents and oceans and a range of key countries and capital cities from across the globe. • To know significant topographical features from across the world such as mountains, deserts and rivers. • To be able to talk about the topographical features of the United Kingdom and compare and contrast them to a range of countries from other continents. • To understand how 'Human Geography' has shaped the world and the impact that it will have in the future. • To ask pertinent questions as to how the behaviour of humans has shaped the world and society. • To be able to ask questions about their local environment, be able to collect data in relation to that question and then evaluate their findings. • To be able to read and create their own maps and read compass points and grid references.
Implementation	<p><i>We will enable our pupils to achieve this by...</i></p> <ul style="list-style-type: none"> • Ensuring that lessons are taught in line with the 'George Spicer Progression of Geography' document. • Ensuring that we have one topic a year in each year group with a geography focus. • Ensuring the geography the children are taught has context and are not just standalone discrete knowledge. • Ensuring that children have access to up to date maps and atlases from which to work. • Ensuring that we teach an 'Honest Curriculum' and show respect to all nations and continents in equal measure. Also to show how the actions of humans have led to inequality amongst some countries. • Ensuring geographical vocabulary is modelled accurately and constantly revisited. • Ensuring that we link our topics and lessons to the Global Goals and the UNCRC. • Ensuring that locational knowledge is constantly being revised and taught throughout the year. • Ensuring that there are Greater Depth opportunities available to children in all lessons.
Impact	<p><i>We will see this when children...</i></p> <ul style="list-style-type: none"> • Can name and locate a range of continents, countries, capital cities and topographical features. • Can identify and define a range of topographical features, which can be found in Britain and the world. • Can understand how humans have impacted geography and talk about it might affect our society and planet in the future. • Can ask questions, collect data and interpret it as a part of local area fieldwork. • Can confidently read a globe, atlas and ordnance survey map. • Can use the points of a compass and grid references.
This Year's Focus	<ul style="list-style-type: none"> • Improve children's locational knowledge across the school. • Develop the teaching of geographical enquiry and fieldwork.