

French	
<b>Intent</b>	<p><b><i>We want our pupils to demonstrate the ability...</i></b></p> <ul style="list-style-type: none"> <li>• To speak in French with confidence.</li> <li>• To understand simple phrases spoken in French and be able to respond to them.</li> <li>• To begin to read French writing and make predictions based on their French knowledge and other etymology to predict what a word or phrase might mean.</li> <li>• To begin to write in French.</li> <li>• To show some semblance of understanding the role of grammar in French.</li> </ul>
<b>Implementation</b>	<p><b><i>We will enable our pupils to achieve this by...</i></b></p> <ul style="list-style-type: none"> <li>• Ensuring that lessons are taught in line with the 'George Spicer Progression of French' document.</li> <li>• Ensuring that lessons are taught with a heavy focus on oral practise and opportunities to speak.</li> <li>• Ensuring that lessons are taught with a focus on real life scenarios to create a purposeful learning environment.</li> <li>• Ensuring that links are made to current topics where appropriate.</li> <li>• Ensuring that the specific French words are introduced, and where appropriate linked with similar English words.</li> <li>• Ensuring that French culture is introduced as part of the French curriculum.</li> </ul>
<b>Impact</b>	<p><b><i>We will see this when children...</i></b></p> <ul style="list-style-type: none"> <li>• Can confidently attempt to speak in French aloud and in front of others.</li> <li>• Can listen to statements or questions being formed in French, understand it, and respond accordingly.</li> <li>• Can use their knowledge of French to translate sentences or words into English.</li> <li>• Can begin to write in the French language.</li> <li>• Can show an excitement to progress this journey when they go to secondary school.</li> </ul>
<b>This Year's Focus</b>	<ul style="list-style-type: none"> <li>• To develop other staff in the delivery of French lessons.</li> <li>• To use the memory journal effectively to show evidence of oral lessons.</li> </ul>