

Computing	
Intent	<p><i>We want our pupils to demonstrate the ability...</i></p> <ul style="list-style-type: none"> • To operate simple technology such as a keyboard and mouse effectively. • To work online safely and securely and be e-safety aware • To access the internet and use search engines effectively, whilst also understanding the potential dangers of misinformation. • To communicate safely online using email. • To access and use fundamental software such as MS Word, PowerPoint, Excel etc. • To work confidently on a range of computing devices such as computers, laptops and tablets. • To analyse problems in computational terms, and have repeated practical experience of writing computer programs in order to solve such problems • To evaluate and apply information technology, including new or unfamiliar technologies, analytically to solve problems
Implementation	<p><i>We will enable our pupils to achieve this by...</i></p> <ul style="list-style-type: none"> • Ensuring all teaching of Computing is based on the George Spicer Progression of Computing Skills document in correlation with the Kapow! scheme of work. • Ensuring that we constantly educate children about the dangers they may encounter online in classes as part of Computing or PSHE lessons or as year groups in assemblies led by staff or external visitors. • Ensuring that we consistently educate parents about the dangers of online that are evolving. • Ensuring that children have access to the requisite technology to be able to access the Computing Curriculum fully. • Ensuring that computing is taught in blocks and that classes get enough time in the Computing Suite.
Impact	<p><i>We will see this when children...</i></p> <ul style="list-style-type: none"> • Can operate confidently online and access safe and reliable sources for their information. • Can operate a simple email system in order to communicate with others. • Can feel secure when using a familiar programme and react with confidence when encountering an unfamiliar programme of piece of technology. • Can demonstrate their programming ability to problem solve and create their own work.
This Year's Focus	<ul style="list-style-type: none"> • To ensure coverage missed during COVID is addressed and use of resources is organised so everyone is able to the correct amount of computing (due to COVID restrictions).