

**As writers, we will be writing about:**

Diary Entry – Fighting at the Front

Non chronological report – How to be a good soldier.



Year 2 – Remembrance Day (2 Weeks)  
(History Focus – Medium Term Plan)

**As historians, we will be learning about:**

- What was it like to experience living and fighting in the trenches.
- Comparing the lives of different groups of people within this period. E.g. the roles of women and men/ officers and soldiers.
- Comparison of officers and soldiers – re-enact the process of signing up for British army.

**As scientists, we will be learning about:**

N/A

**As geographers, we will be learning about:**

- Name a range of European countries.
- Find countries using a globe or atlas using the contents and index pages.
- Understand what it was like to live in this place and how people were treated differently depending on social class.

**As mathematicians, we will be learning about:**

- Column subtraction – 2 digit by 2 digit including exchanging.
- Money
  - Identify the value of coins and notes. Use coins and notes to make amounts. Find the difference to give change.

**Non-topic based subjects**

**Art and DT** – Using pastels and collage to create a poppy landscape.

**Computing** – What is a computer?

**Music** – Hands, Feet, Heart – listening and appraising.

**PE** – Gymnastics

**PSHE** – Celebrating Difference/ Dreams and Goals

**RE** – Christianity – Family Life

**In George Spicer Reads we will be reading:**

The sheep pig – Dick King Smith

Wild Weather – Chris Oxlade (non fiction)

**Key Skills:**

Clarifying

Retrieval

What was it like living in the trenches for soldiers as opposed to officers?

Our Global Goal focus for this topic will be:  
**10: Reduce Inequalities**