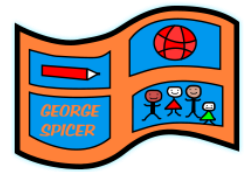


# THE GLOBAL CITIZEN

September 2021



## Our Rights Respecting School Newsletter

### NOTES FROM THE EDITOR:

Welcome to the first edition of "The Global Citizen" for the new academic year. It has been wonderful to see so much learning taking place based on the UNCRC and the UN's Global Goals already and we are only one month into school. I am sure this bodes well for the months to follow.

In this edition, we have a thought provoking letter written by Sam, Year 6, who wrote to our Prime Minister (Boris Johnson) to ask him to do more to support refugees after they learnt about them in one of their PSHE lessons. I am sure you can see the passion in the letter and we look forward to seeing if Mr Johnson replies. As well as this, we have an insight into what Year 2 and Year 4 have been learning this month. Already, we can see some amazing discussions have taken place.

Stay safe,

Miss McNamara

### Matthew Henson: First person to the North Pole (UNCRC Article 2: No discrimination)

Year 2, have been learning about Matthew Henson and how he went on an expedition to the Arctic.

They discussed how it was not right that Lieutenant Robert Peary claimed to be the first one to the North Pole, when it was in fact Matthew Henson.

Since then, the Geographical Association has had this corrected to ensure that he has been acknowledged for this.



### The Railroad: Harriet Tubman (UNCRC Article 35: Prevention of sale, UNCRC Article 2: No discrimination)

Year 4 have been learning about Harriet Tubman, a woman born into slavery in the USA. As an abolitionist, she risked her own life to save others. She did this by creating safe houses that slaves accessed through the underground rail road. Her bravery angered some, which led to her being a wanted woman. Fortunately, she was never caught nor did she lose a slave.

**"I freed a thousand slaves, I could free a thousand more if they knew they were slaves" - Tubman**



### UNCRC Book of the Month:

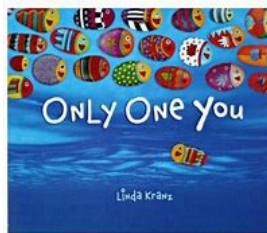
#### Only One You by Linda Kranz

This board back book may seem like a book only suited for young children however the message behind it is lovely and suitable for all. Among the bright, colourful

pages are messages which everyone can listen to.

It is based around a young fish being given advice by its parents. Every message has the common theme of being the very best version of yourself. It is a great book to explore Mental Health (Article 24 of the UNCRC) with children.

This book refers to lots of different articles but mainly the message it sends is about being the wonderful person you were born to be: **YOU!**



### Dear Boris Johnson ... (UNCRC Article 22: Refugee Children)

In their PSHE lessons, Year 6 were comparing their wants and needs to those of children all over the world. They learnt about refugees and what makes some people flee their homes. After learning more about what is happening in Afghanistan, the children write letters to our Prime Minister, Boris Johnson. We also read an extract from the book: The Boy at the Back of the Class by Onjali Q. Rauf which explores Refugees in a appropriate way.

Please see below for an excellent example.

### A picture speaks a thousand words:



**Look at this image and think about the following questions:**

What is happening in this image?

Would you like to be one of those children?

What Article of the UNCRC does this image relate to?

What more can be done to respect this right?

How can we help them?

# Can we do more to help those that need it?

## Looking at the current Refugee crisis in Afghanistan.

By Sam, Year 6

Defiants Class,  
George Spicer Primary School  
Southbury Road  
Enfield  
EN1 1YF  
27/9/2021

Mr B Johnson  
10 Downing Street  
London  
SW1A 2AA

Dear Mr Johnson,

I am writing to you for the sole purpose of discussing the unfortunate events that are currently unfolding in Afghanistan.

Maslow's Hierarchy of Needs clearly states that if our basic needs (such as food, water, shelter and warmth) are not met, this could cause irreversible damage. Being a refugee—someone who has had to flee their place of birth—means that this catastrophe could become a reality. To ignore these desperate people would be a horrendous act. We have to do something, don't we?

After watching the news, I am flabbergasted as to what the Taliban are doing in Afghanistan. Many poor souls, particularly women, have been forced to escape, to places such as the UK or USA, in fear of their lives! How would you, as a father, feel if you had to send your child to another country just to ensure their basic needs were met? How would you, as a human, feel if you had to flee from your home? How would you, as Prime Minister of the United Kingdom, feel if you killed thousands of lives simply because you disallowed refugees safe entry into our country?

My school, George Spicer Primary School, is a Rights Respecting School. This means we learn about the UN's Convention on the Rights of the Child. We've learnt about children's rights, and it is appalling to see that the Taliban are disallowing and disrespecting many of the UNCRC's rights to children in Afghanistan.

Please help these poor, innocent children.

You could be their hero!

You could be their saviour!

You could be the change we need to see in the world!

Warm regards,

Sam, Defiants Class, Year 6