

As writers, we will be writing about:

- Third Person Narrative – The Murder of Thomas Beckett.
- Letters - The Battle of Agincourt.
- Dialogue – Edward IV and Warwick.
- Diary Entry – The Battle of Towton
- Art Critique – The Princes in the Tower-
Diary Entry – Auggie’s time at school (Wonder)



Year 4 – Medieval Monarchs
(History Unit – Medium Term Plan)

As scientists, we will be learning about:

States of Matter

- Compare and group materials together – solids, liquids and gases.
- How some materials change state when heated or cooled and at what temperatures these changes occur.
- How evaporation and condensation play a key part in the water cycle.

As historians we will be:

- Learning about the falling out between Henry II and Thomas Beckett.
- Why was the Magna Carta introduced?
- Why the longbow was so important at The Battle of Agincourt.
- The role of advisors to medieval monarchs – focus on Warwick ‘King Maker’.
- The expectations of being a queen consort – comparing Margaret of Anjou with Elizabeth Woodville.
- The Battle of Towton
- Who were the Princes in the Tower?
Understanding how societies view of disabilities have changed over time

As artists we will be:

- Painting – Portraits of Richard III
- Critiquing the painting – Princes in the Tower.

As mathematicians, we will be learning about:

- Problem solving – multiplication and division – integer scaling (n times larger than m) and correspondence (e.g. If I had 3 lots of n and 4 lots of m, how many more n would I have?)
- Fractions – what is a fraction and how to find their equivalents (common equivalents such as $2/4 = 1/2$)
- Recognise and show, using diagrams, families of common equivalent fractions
count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.
- Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number
- Add and subtract fractions with the same denominator
- Recognise and write decimal equivalents of any number of tenths or hundredths
- Recognise and write decimal equivalents $1/2$ $1/4$ $3/4$ $1/10$ ETC

Non-topic based subjects

Computing – HTML

Music – Pop – Listening and Appraising singing skills

PE – Gymnastics and Dance

PSHE – Challenging Stereotypes: Disability and the Media
Dreams and Goals/Healthy Me

RE – Hinduism (Living as a Hindu)/Christianity (Christian Community).

Key Vocabulary

monarchy, heir, succession, alliance, social class, subversion.
Solid, liquid, gas, state, change, particles, evaporation, condensation

In George Spicer Reads we will be reading:



Key Skills:
Retrieving
Predicting
Clarifying
Inferring

Our Global Goal focus for this topic will be:
5: Gender Equality
How did women get power in Medieval England?

Our RRS Strand focus for this topic will be:
Article 38: Protection in War
How was the country shaped by war in this period? What protection was there for children at this time?