

As writers, we will be writing about:

Setting Description – Oi Get Off Of Our Train!

Retelling a story - Oi Get Off Of Our Train!

Recount - First person

First person narrative - Being a train



Year 1 –All Aboard

As historians, we will be learning about:

How trains have changed over time, moving from steam to electric.

The similarities and differences between trains today and trains of the past.

Order trains chronologically using a timeline.

As geographers, we will be learning about:

Temperature and how it changes gradually over time. We will also learn that the temperature can change day to day. We will continue to do this throughout the year using data loggers.

As scientists, we will be learning about:

Man Made materials with a particular focus on plastics. We will be referring to Global Goals and discussing sustainability.

Distinguish between an object and the material from which it is made.

Identify and name a variety of everyday materials, including wood, plastic, glass, metal.

Describe the simple physical properties of a variety of everyday materials.

Compare and group together a variety of everyday materials on the basis of their simple physical properties.

As mathematicians, we will be learning about:

Count and read and write forward from any number.

-Count and read and write backwards from any number.

Count one more/one less

Compare groups using language such as equal, more, greater, less, fewer

Introduce <, > and = symbols

Non-topic based subjects

Art and DT – Mechanisms – Moving Trains

Computing – Algorithms Unplugged

Music – Hey you! Hip Hop Listening and appraising

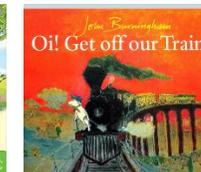
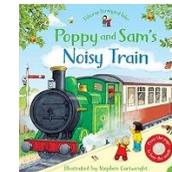
PE – Gymnastics. Games

PSHE – Being in my world

RE – Christianity – Harvest

In George Spicer Reads we will be reading:

Key Skills: Retrieval, Clarifying



Our Global Goal focus for this topic will be:
Global Goal 7
Renewable Energy