

Development of Religious Education (RE) at George Spicer

Year Group	Christianity	Islam	Hinduism	Buddhism	Judaism	Sikhism	School Choice
6	Holy week to Pentecost and Mission (SP2) Understanding about the resurrection of Christ, the Christian celebration of Whitsun/Pentecost and how the Church can grow.	Hajj & Id-ul Adha (SP1) Understanding what Hajj is and what it means to Muslims.	Hindu Community Mandir (SU2) (Visit to a Mandir) Identifying some of the characteristics of Krishna, learning how Hindus show devotion to God through puja and developing understanding why the Mandir is special to Hindus.	The Buddhist Community (AU2) Learning about key events in the life of Siddhartha Gotama, the four sights and the 3 jewels. Explaining why Buddhists worship the Buddha and why they meditate.	Rosh Hashanah Yom Kippur (AU1i) Understanding the link between prayer, repentance and fasting Shabbat (AU1ii) Developing an understanding of what Shabbat is and what the Shema teaches Jews about God.		School designed unit (SU1) C1 Humanist beliefs and philosophies What is humanism? Humanist beliefs – freedom, responsibility and connection. Death. Atheism and agnosticism. What do Humanists value?
5	Christian Values (SP1) Learning what Christians believe affects how they live	Mosque Community (AU2) Learning about the first mosque and how mosques are important in a Muslim's life.		Buddha his teachings (AU1) Learning about the key events in the life of Siddhartha Gotama and the four sights and explore how Buddhists try to live their lives by following the teachings of the Buddha	Pesach (SP2) Understand what the Passover teaches Jews about God	Sikh Community Gurdwara (SU2) (Visit to a Gurdwara) Learning about the 5Ks, the festival of Baisakhi and explaining why the Gurdwara and practises within are special to Sikhs	School designed unit (SU1) Alveism
4	Christian Community (SP2) Identifying and understanding what it means to belong to a community	The Quran Prophet Muhammad (AU2) Recognise the importance of the Prophet Muhammad, Allah and the Qu'ran to Muslims.	Living as a Hindu (SP1) Identifying characteristics of some of the forms of the Hindu God, understanding Puja and worship in the mandir and being able to explain the significance in a Hindu family at Raksha Bandhan.		1. Sukkot Understanding how Sukkot reminds Jewish families of God. 2. Exploring Judaism through the synagogue (Visit to a Synagogue) (AU1) Understanding things which remind Jews of God and belonging to the Jewish community.	Guru Nanak (SU2) Further developing understanding of how special Guru Nanak is to Sikhs	School designed unit (SU1) C1 School designed unit Humanist ethics and values Happiness, Ethics – why should I be good? How do humanists decide what to believe? Do humanists have rules?
3	Christian Bible (AU2) Understanding some of the reasons why the Bible is important for Christians and identifying some Christian beliefs about Jesus	Living as a Muslim (Visit to a Mosque) (SP1) The patterns in a Muslim's religious life and how they worship Allah.	Hindu Sikh Divali (AU1) Learning about key events of the story of Rama and Sita, preparation, traditions and practises for Divali and understanding that both Hindus and Sikhs celebrate Divali.		Torah Stories of Jews (SU3) Learning about the story of Joseph and understanding why the Torah is so precious to the Jewish people.	Hindu Sikh Divali (AU1) Learning about key events of the story of Rama and Sita, preparation, traditions and practises for Divali and understanding that both Hindus and Sikhs celebrate Divali.	School designed unit To be agreed Humanism B2 (SP 2) What is humanism. What makes us special. Naming ceremonies, weddings

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							(SU1) & Alevism
2	<p>Easter (SP2) The story of Easter and what it means to Christians.</p> <p>Belonging (SU2) Learning about belonging to the Christian family.</p>	<p>Ramadan & Id-ul-Fitr (SP1) Understanding what Ramadan is and why it happens.</p>	<p>Diwali (AU1) Introducing the main characters of Diwali and Identifying some practices associated with it.</p>	<p>Buddhist festival of Wesak (SU1) (Visit to Buddhist Centre) Introducing Siddhartha and Buddha and understanding how Wesak is celebrated.</p>	<p>Hanukkah (AU2) Understanding why Hanukkah is a Jewish festival and learning about Jewish customs at this time.</p>	<p>Birthday of Guru Nanak (AU2) Introducing Guru Nanak being an important figure for Sikhs</p>	
1	<p>Christian Harvest (AU1) Understanding what Christians remember at Harvest Festival.</p> <p>(Visit to the Baptist Church)</p> <p>Christmas (AU2) Learning how Christians remember Jesus at Christmas</p>	<p>Growing up in a Muslim family (SP1) Understand what some of the things Muslim families do for their faith.</p>	<p>Holi stories of Krishna (SP2) Knowing that Krishna is special to Hindus and describing some of the ways Hindus celebrate Holi</p>		<p>Growing up in a Jewish family (SU2) Introducing the Jewish custom of Shabbat.</p>		<p>School designed unit (SU1) To be agreed Alevism</p>
R	<p>Christmas- nativity (AU) Christmas celebrations around the world. Incl chn from different religions. Learn traditional songs. Read/act nativity story in groups & to parents. Children dress in costumes depict a traditional version of the story of Mary and Joseph.</p> <p>Easter (SP) Easter celebrations / traditions. Art activities. Cooking activities</p>		<p>Diwali - making rangoli patterns (AU) What Diwali means for Hindus. Family preparations. Relate to other religions and their festivals. Chn make rangoli patterns</p> <p>Story of Rama and Sita Retell the story. Explore artefacts. Relate to other religions and their festivals.</p>		<p>Hanukkah (Visitor from a member of the Jewish community) (AU) Explore Hanukkah and how it is used by a Jewish family. How families celebrate Hanukkah. The Holy Temple in Jerusalem. The dreidel. Play game using a pretend dreidel.</p>		