

**As writers, we will be developing our writing by:**

- Gross & fine motor skills activities, e.g. Dough disco & squiggle when you wiggle
- Develop letter formation
- Segment and blend CVC and CCVC words and captions when we write to aid our application of phonics into mark making



**Under physical development, we will be learning about:**

- Developing gross motor skills – moving freely e.g. shuffling, slithering, crawling, rolling and walking.
- Building with various equipment inside and outside.
- Climbing, on the climbing frame and using, bikes
- Health and self-care – washing hands and its importance in everyday life, using the toilet.
- Fine motor skills – manipulation of playdough to develop manual dexterity and muscles in the hand.
- Using simple tools effectively
- Activities based around pencil grip development – mark making, threading, drawing, painting.
- Action Mats complete the actions and challenge your friends

**Under personal, social and emotional development, we will be learning about:**

- Building relationships with adults and children
- Conflict resolution skills
- Turn taking and supporting each other to do so- collaborative working
- Show an understanding of their own feelings
- Being a pupil in a rights respecting school
- Global goals
- British values and our school values

**Reception – Let's Go On A Journey**

**Phonics & Story Café**

**For understanding of the world, we will be learning about:**

- Roles of different occupations
- Differing modes of transport used around the world
- Exploration of seasonal weather changes in outdoor environment e.g. budding flowers, longer days and blossom

**As mathematicians, we will be learning about:**

- Counting songs & rhymes
- Number recognition and number building using manipulatives
- One-digit and two-digit addition calculations initially within 20, how many altogether? What is your total?
- One-digit subtraction calculations- using quantities & objects
- Estimation-More/less / Part, part, whole model
- Partitioning ten in different ways
- Number lines- counting on & back to find an answer
- Sequence simple events from our daily routine

**Non-topic based subjects**

**Art and DT** – Models of emergency vehicles. Junk modelling

**Music** – Focus on listening attentively to different sounds being made by different instruments Identify the changes in speed, tempo and volume. Using instruments to emulate vehicle sounds. Learning songs all about journeys

**PE** – Action Mats Activities

**PSHE** –Healthy Me

**Computing**- EYFS Introduction to Data

**Our core books will be:**



Our Rights Respecting focus for this topic will be: **31: Rest, play, culture & arts**  
Our Global Goal focus for this topic is: **11: Sustainable cities & communities**