George Spicer Primary School Anti Radicalisation guidance

George Spicer is a Primary School where our Core Values of Respect, Responsibility and Perseverance underpin every aspect of school life.

At George Spicer we are fully committed to safeguarding and promoting the welfare of all our pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. At George Spicer all staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

In formulating this policy, we have taken into account the guidance from the Department of Education (DfE) who has called for all public bodies to make explicit their preventative measures to minimise the threat of extremism in their setting.

Definitions and Indicators

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views.

The Governing Body has a **zero tolerance** approach to extremist behaviour for all community members. We rely on our strong values to steer our work and ensure the pastoral care of our pupils protects them from exposure to negative influences.

Aims and Principles

The main aims of this guidance are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

The principle objectives are that:

- Pupils are encouraged to adopt and live out our Core values. These complement the key “British Values” of tolerance, respect, understanding, compassion and harmonious living.
- Pupils are helped to understand the importance of democracy and freedom of speech, through our PSHE scheme of work, assemblies and through the elected council members we have in school.
- Pupils are taught how to keep themselves safe, in school and when using the internet.
- Pupils participate in school and local community events so that they appreciate and value their neighbours and friends who may not share their faith background.
- Pupil’s wellbeing, confidence and resilience is promoted through our planned curriculum and out of hours learning opportunities.
- Pupils are supported in making good choices from a very young age, so they understand the impact and consequences of their actions on others.

- Governors, teachers, teaching assistants and non-teaching staff demonstrate an understanding of what radicalisation and extremism are and why we need to be vigilant in school.

The Office for security & Counter Terrorism works to counter the threat from terrorism anf their work is detailed in the counter terrorism strategy CONTEST.

This strategy is based on four areas of work:

- **Pursue –** to stop terrorist attacks
- **Prevent –** to stop people becoming terrorists or supporting terrorism
- **Protect –** to strengthen our protection against a terrorist attack
- **Prepare –** to mitigate the impact of a terrorist attack

Our role, as a school, is outlined more specifically in the DCSF document 'Learning together to be safe: A toolkit to help schools contribute to the prevention of violent extremism.'

Primarily our work will be concerned with PREVENTION and is outlined more specifically more specifically in the DCSF document 'Learning together to be safe: A toolkit to help schools continue to the prevention of violent extremism.'

This guidance should be read alongside the school's Child Protection policy, Equal Opportunities, E-Safety, Behaviour and Anti-bullying policies.

Procedures for referrals

Although serious incidents involving radicalisation have not occurred at George Spicer to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the region in which we teach. Staff are reminded to suspend any professional disbelief that instances of radicalisation 'could not happen here' and refer any concerns through the appropriate channels (currently via the Child Protection/Safeguarding Co-ordinator)

This is strictly adhered to should issues arise.

The Role of the curriculum

Through our curriculum children are encouraged to express themselves through discussions, debates and consultations. The R.E., PSHE, Citizenship and SMSC provision is embedded across the curriculum, and underpins the ethos of the school. Children learn about other faiths and visit places of worship and are taught about how to safe when using the Internet.

Staff training

Through INSET opportunities in school, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on.

Guidance Review

The Anti-Radicalisation policy guidance will be reviewed annually as part of the overall Child Protection policy review.